# The Application of "English Fun Dubbing" App in Speaking Learning in Multimodal English Model

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*Abstract:* The "English Dubbing" APP provides users with a more interactive and fun speaking learning experience by allowing them to imitate and follow along with English dialogues in various scenarios through the in-app dubbing function, thus improving their ability in oral expression. In addition, the "English Fun Dubbing" app also allows users to improve their voice accuracy by reading along. Under the multimodal English model, "English Dubbing" APP combines text, sound and video to provide users with all-round learning support and help them better understand and master spoken English. The Significance and Value of "English Fun Dubbing" APP for Speaking Learning With the rapid development of modern information technology, more and more education and teaching modes are beginning to develop in the direction of multimodality. In this paper, we will take oral learning in multimodal English mode as an entry point to discuss the application of "English Fun Dubbing" APP in oral learning in multimodal English mode and its significance and value to oral learning.

*Keywords:* "English Fun Dubbing" APP; Multimodal English Model; Oral Learning; Application

## 1. Introduction

The "English Fun Dubbing" APP has many advantages in oral learning under the multimodal English mode, and its interactive and interesting enhancement stimulates the learners' interest and enthusiasm in learning. The application of multimodal English mode makes the learning process more vivid and real, and can be customized and adjusted according to the user's individual needs. By combining text, sound, video and other media forms, the "English Fun Dubbing" App provides users with an all-round learning experience, which helps to improve their English speaking skills and self-confidence. Therefore, the application of "English Fun Dubbing" APP in oral learning is of great significance and value, and it is believed that it will provide a better learning platform and opportunity for English learners.

## 2. Advantages of the "English Fun Dubbing" App in Multimodal English Learning

### 2.1 Interactivity and fun enhancement

The application of "English Fun Dubbing" APP in oral learning in multimodal English mode has great advantages, one of which is the enhancement of interactivity and fun. Through the dubbing function of the APP, learners can participate in various interesting scenarios, mimic and read along with virtual characters. This interactive way of learning allows learners to be more actively involved in the learning process, increasing their motivation and initiative. This interesting way of learning stimulates learners' interest in oral learning and makes the learning process more enjoyable and effective[1] .

### 2.2 Multimedia forms of learning support

The application of "English Fun Dubbing" APP in oral learning in multimodal English mode also has multimedia learning support, which combines various media forms such as text, sound and video to provide learners with all-round learning support. Learners can read the text to understand and master the content of the dialogues, and at the same time improve their oral expression skills by reading along and imitating. The addition of sound makes learning more vivid and realistic. Learners can listen to English spoken dialogues in real-life scenarios and imitate the pronunciation and intonation, thus improving the accuracy and naturalness of oral expression[2] .

## 3. The Application of "English Fun Dubbing" App in Oral Learning in Multimodal English Mode

### 3.1 Lack of realistic scenario simulation

The "English Fun Dubbing" app lacks real scene simulation in multimodal English learning. Although the app provides a variety of interesting contextual dialogues, some of them may be too simple or artificially created to fully simulate real oral communication scenarios. This results in learners not being able to truly feel the challenges and variations of oral expression and having difficulty adapting to real oral communication environments. For example, the dialogues may lack common real-life speaking problems, accent variations and listening difficulties. In addition, the background setting of the dialogues may be far from the real situation and cannot meet the learners' needs in real communication.

### 3.2 Lack of personalized learning support

The "English Fun Dubbing" app lacks personalized learning support in multimodal English learning. Although the app allows learners to choose different dialogue situations and difficulty levels for learning, it lacks personalized learning plans and learning content. Each learner has different speaking levels, learning goals and learning styles, and needs personalized learning support and guidance. Due to learner variability and the diversity of learning needs, generic conversation contexts and difficulty options may not meet the needs of all learners. This makes it possible for learners to make incorrect pronunciation, grammatical errors, or intonation problems in their oral expressions that cannot be corrected in time.

## 4. The Application Strategy of "English Fun Dubbing" App in Multimodal English Learning

### 4.1 Enriching the dialog of real scenarios

In order to improve the effectiveness of the "English Fun Dubbing" app in multimodal English learning, it is very important to enrich the dialog content of real scenes. Currently, the app provides some interesting contextual dialogues, but there is still room for improvement in terms of authenticity. Consideration can be given to adding more common speaking questions and scenarios in daily life, such as shopping, dating, working, traveling and so on. Such conversation scenarios can help learners better adapt to the real oral communication environment and improve their communication skills and accuracy of oral expression. In addition, some dialog clips from real-life scenarios, such as business presentations, telephone customer service, interviews, etc., can be introduced to help learners better cope with speaking challenges in various real-life scenarios[3] .

### 4.2 Provide varied accent and intonation imitations

In the multimodal English mode of speaking learning, learners should have the opportunity to imitate different accents and intonations. The "English Fun Dubbing" App can add English accents from different countries or regions, such as American, British and Australian accents, for learners to imitate and read along. Such exercises help learners familiarize themselves with the phonetic characteristics of different accents and improve their listening comprehension and oral expression. In addition, by adding variations in emotion and intonation, learners can be made more flexible in their use of oral expression, thus improving fluency and naturalness of speaking[4] .

### 4.3 Personalized learning support and guidance

Personalized learning support is essential for improving learners' speaking skills, and the "English Fun Dubbing" app can provide personalized learning support and guidance based on learners' speaking level and learning needs. Personalized learning support includes intelligently recommending conversation materials of appropriate difficulty according to the learner's level, and designing personalized learning routes and goal settings. This means that learners can choose the right conversation materials according to their level and set goals according to their learning progress. In addition, personalized learning guidance is key and can include detailed explanations and demonstrations of learner errors and problems, personalized voice correction and speaking skill instruction. Through personalized learning support and instruc-

tion, learners can more effectively improve their oral expression and strengthen their voice accuracy and fluency.

### 4.4 Instant error correction and feedback functions

The application of "English Fun Dubbing" App in multimodal English mode of oral learning adds the function of instant error correction and feedback, which can effectively help learners correct errors and problems in oral expression in time and improve the accuracy and fluency of oral expression. By utilizing speech recognition technology, the application can detect the accuracy of learners' pronunciation, grammar and intonation in real time. Once problems are detected, the system can give immediate correction and guidance to help learners adjust their pronunciation, improve grammatical errors, and better understand and apply intonation. Such instant error correction and feedback features effectively provide personalized learning support and guidance, enabling learners to quickly correct errors and improve the quality and effectiveness of their oral expression[5] .

### 4.5 Active and interactive communities and sharing of learning resources

In order to further enrich the application of the "English Fun Dubbing" APP for oral learning in multimodal English mode, we can consider creating an active interactive community and learning resource sharing platform. This community can allow learners to exchange and share their speaking learning experiences with each other. Learners can ask questions, answer doubts, interact with other learners and share their learning experiences and methods in the discussion forum. In addition, study groups can be set up so that learners can study and practice speaking together in groups and encourage and support each other. Regular online activities such as speaking corners and debates can also be organized to create more opportunities for speaking practice. Such an active and interactive community and learning resource sharing platform will inspire learners and facilitate their progress in speaking.

## 5. Conclusion

The study of the "English Fun Dubbing" APP in multimodal English mode for oral learning will help us to further understand and recognize the important role of this application in improving learners' oral expression ability. By enriching authentic dialogues, it not only provides learners with personalized learning support and guidance, but also adds instant error correction and feedback functions, creates an active interactive community, and provides learners with a learning resource sharing platform. These innovations will provide us with better reference and help for the application of oral learning in the multimodal English model. Learners can practice speaking in different scenarios, get personalized guidance through voice recognition technology, quickly correct mistakes, and make progress with other learners. This will open the door to a wider range of spoken language learning and help them improve their oral expression.

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