

Research on the Precise Path of Supporting Education from the Perspective of "Great Ideological and Political Education"

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Abstract: With the development of teaching reform, how to optimize funding and education activities from the perspective of "Great Ideological and Political Education" and improve accuracy has become a focus. From the analysis of the current teaching development situation, the guiding role of ideological and political education in funding precision education activities has been very obvious. To better enhance the effectiveness of funding education, actively optimize the precision of funding education, and innovate the way related activities are carried out, which is an inevitable choice for better education work. Based on this, this article mainly studies the precise methods of funding education under the perspective of "Great Ideological and Political Education", for reference only.

Keywords: Great Ideology and Politics; Funding for Education; Precision; Path Research

Introduction

Funding education is an educational policy introduced in China to cultivate high-quality talents, which is clearly related to the fundamental task of cultivating moral character and has a promoting effect on the realization of the teaching task of cultivating moral character. However, based on the analysis of the current funding and education activities carried out by schools, they have not met the requirements of precision and ideological and political education, and there are still some schools that lack scientific and effective funding and education activities. This not only fails to implement ideological and political education in activities, but also has an impact on cultivating students' correct values and improving political literacy. Therefore, in order to better solve the contradictions in the implementation of funding and education activities, it is crucial to improve the precision of funding and education in the context of ideological and political education.

1. Current situation of school funded education activities

1.1 There is a problem of prioritizing work over educating people

With the continuous growth of the duration of funding and education activities, the process of carrying out activities has gradually been improved, laying the foundation for schools to enhance the effectiveness of funding and education activities. Because in the implementation of funding education activities, schools need to strictly follow the process, first select talents who meet the requirements of joint venture education assistance, and then submit relevant materials. After verification and approval, they can enter the formal funding education process. Due to the heavy workload of educators, it is easy for them to follow the procedures and neglect to include educational activities in their funding and education activities. In funding education activities, the function of educating people is not fully utilized, and only the completion of work is emphasized. This not only makes funding education lose its value, but also has an impact on the implementation of moral education teaching tasks.

1.2 There is a bias in teachers' understanding of funding for educational activities

The purpose of funding educational activities is not to "alleviate poverty", but to help those who truly need them. In the funding education activities, teachers can use the funding activities to cultivate students' worldview, outlook on life, and values, enabling them to understand gratitude, establish the ideal of returning to society and the country, and become qualified socialist successors. In this

way, the effectiveness of funding education can be improved. In the actual implementation of funding education activities, teachers need to understand the true significance of funding education activities, and then select suitable talents for funding according to the requirements, and provide guidance and education to improve students' political literacy, and cultivate them into new talents with a holistic perspective, understanding of dedication and responsibility. Currently, due to some teachers' biased understanding of the funding and education activities, they believe that the main purpose of this activity is to help impoverished students solve their school problems, and instead directly provide funding without considering reality. At the same time, there are also teachers who, in order to demonstrate fairness, will directly leave the eligibility for funding education to students who have done well in their studies, or choose based on their exam score rankings. The implementation methods of these funding and education activities all show that teachers have a deviation in their understanding of the activities, which leads to low accuracy and effectiveness of the funding and education activities.

1.3 Lack of diversification in funding methods

Under the background of "Great Ideological and Political Education", funding for educational activities should have diverse characteristics. In this way, we can meet the needs of different students and better enhance the accuracy and effectiveness of funding and education. When designing ways for schools to support activities related to education, they can proceed from different aspects such as economy, spirit, and material aspects. Among them, the economy can include activities such as scholarships, scholarships, tuition exemptions, and work-study programs; Spiritual support can design related activities to meet students' spiritual needs, including different types of competitions, school organized activities, cultural learning activities, etc; Material support can be books, Household goods and school supplies. However, in reality, the current funding for educational activities does not have diverse characteristics. For example, the funding and education activities chosen by schools are mainly carried out through student loans and scholarships. Even though some schools may establish work-study programs, only a small number of students provide guidance, and most students are not familiar with them. In this way, it not only affects the precision improvement of funding and education, limits the development of related activities, but also makes the activities singular.

2. Effective Ways to Carry out Funded Education Activities from the Perspective of "Great Ideological and Political Education"

2.1 Improve the system and management model of funding education, and lay the foundation for funding education

Firstly, transform the management concept of funding and education. The updating of concepts can open up the horizons of relevant personnel and view problems from a long-term development perspective. For example, if schools want to improve the precision of funding education, they can change their thinking direction, understand the teaching situation of different universities and majors, understand the actual learning situation of students, and then develop different education plans based on students' needs, and strictly set management systems according to the requirements. Guided by the "Great Ideological and Political" concept, ideological and political education should be provided to students when corresponding funding education rewards are given. Schools can invite students who receive funding to share their ideas, enhance their sense of honor and autonomy, and give students a sense of gratitude. Secondly, strict management should be carried out on autonomous processes and methods. The funding process needs to be continuously improved to ensure that every student meets the precise management requirements of funding and education, and there is no problem of using public funds for personal gain or using public funds for personal gain. For example, when evaluating students who meet the requirements for funding and education, teachers can be required to truthfully report the students' learning, family, and moral status. Then, management personnel can select suitable students, and higher-level leaders can verify and review them. Only after passing the evaluation can students become recipients of funding. For funding methods, it is necessary to effectively meet the needs of students. If students encounter difficulties in their daily lives, regular assistance can be provided to enable them to study with peace of mind and cherish hard-earned learning opportunities. If students encounter difficulties in their studies, funding and education methods can choose to provide them with learning materials, books, and equipment. Finally, classify and manage funding for educational activities to improve accuracy. Due to the different needs of students, in order to better improve the precision of funding and education,

schools can classify and manage students based on their needs. In this way, it can not only improve the precision of funding education, but also expand the scope of ideological and political education with the help of funding education.

2.2 Clarify the value orientation of funding education and promote students' self growth

When schools carry out funding and education activities, they should attach importance to the value oriented role, guide students to actively grow, enhance their adaptability and innovation ability, promote the improvement of students' comprehensive quality, and become new talents that meet the needs of social development. Students who take the initiative to succeed may be influenced by some factors, resulting in unstable factors. Therefore, in actively carrying out funding and education activities in schools to improve accuracy, it is necessary to not only pay attention to the physical and mental health and growth of students, but also influence their subconscious. The integration of ideological and political education can strengthen the value orientation of funding education, avoid related problems, achieve precise education goals, and achieve comprehensive education goals.

2.3 Enrich the content of funding and education to achieve comprehensive education

In the precise design of funding education, schools can actively incorporate society and family into the scope of activities, and enrich the content with the participation of society and family. For example, schools can use family school cooperation activities to cultivate students' sense of gratitude and dedication. Parents can lead students through multiple generations to engage in labor practice, encourage students to help each other and make progress together, and cultivate students' sense of teamwork. In the joint activities between society and schools, school enterprise cooperation can be applied to provide new student venues for students, cultivating their adaptability, teamwork awareness, win-win cooperation, friendship, and mutual respect. Then, based on student performance, select funding and educational targets to improve accuracy.

Conclusion

In summary, the school's funding for improving the precision of education is beneficial for completing the teaching tasks of moral education. Schools should actively seize opportunities, carry out and innovate related activities, continuously improve the effectiveness of education, and make teaching comprehensive and universal. In order to better improve the accuracy of funding for education, schools can actively transform their concept of independent education, update the way activities are carried out, improve management models, lay the foundation for better education, use innovation to drive education development, cultivate talents into social elites, and contribute to the realization of the Chinese Dream.

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