

Research and Practice on the Cultivation Model of Assembled Decoration Talents

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Abstract: Prefabricated decoration is an efficient construction mode in the current construction field, with the main purpose of quickly improving the efficiency and quality of decoration through the effective application of modular decoration technology. Therefore, there is a high demand for efficient prefabricated technical talents in various construction units or enterprises in the construction industry. How to cultivate efficient prefabricated technical talents is a problem that relevant professional teachers in universities must pay attention to at present. This paper mainly analyzes the research and practice of the training mode of prefabricated technical talents, summarizes the connotation of prefabricated building and the importance of prefabricated building talent training, analyzes the key points and requirements of prefabricated building teaching, summarizes the problems existing in the training process of prefabricated building talents and puts forward corresponding optimization countermeasures, so as to lay a solid foundation for the optimization of the training mode of prefabricated talents in the next stage and the promotion of talent training level.

Keywords: Prefabricated; Decoration Talents; Training Mode

Introduction

With the innovative development of the modern construction industry and the further promotion of the importance attached by the whole industry to the application of prefabricated decoration technology, how to cultivate high-quality talents and build a high-level prefabricated talent training model is an important problem that college teachers must face in the process of prefabricated building talent training at this stage. By analyzing the importance of talent cultivation in prefabricated decoration, understanding the current situation of talent cultivation in prefabricated decoration in universities, and optimizing it through effective talent cultivation mechanisms, this can serve as a reference for the exploration and optimization of talent cultivation models in prefabricated decoration in the next stage.

1. The importance of prefabricated decoration content and talent cultivation

Assembled decoration is a new concept and technology of house building decoration developed based on prefabricated building. Its main purpose is to carry out indoor decoration by assembling and installing finished parts produced in the factory on the site. Its advantages are to improve the efficiency of decoration, reduce the content of formaldehyde in traditional decoration, rapidly improve the effectiveness of decoration, and ensure the quality of decoration.

At present, it mainly includes the application of dry construction methods for floors, integrated kitchens, integrated bathrooms, and separation of pipelines and structures. Through the integrated mode of architectural design and decoration design, the combination and integrated decoration of equipment and pipeline products during the decoration process are achieved, improving the design level and meeting the design requirements and standards. The standardized assembly actions and procedures of the factory are utilized and equipped by industrial workers on site. It can also be combined with information technology to achieve standardization, modularization, and modularization of decoration, thereby ensuring the coordination of on-site progress and project delivery. While ensuring the quality and safety of decoration, it can reduce the difficulty of decoration, improve the comprehensive efficiency of decoration, and provide good convenience for the rapid occupancy of houses in the next stage and subsequent decoration

modifications.

In the process of cultivating architectural decoration talents in this field, educating and cultivating relevant university talents according to the concept, standards, and content of prefabricated decoration can not only improve students' level of prefabricated decoration, but also further strengthen their understanding and understanding of prefabricated decoration, ensuring that students can quickly master prefabricated decoration technology in the later stage of learning, from standardized design to standardized design. Efficient decoration is achieved in various aspects such as industrial production, assembly construction, and information collaboration, helping students accumulate corresponding decoration experience and improve the overall efficiency of decoration. This enables students to quickly connect with relevant assembly decoration work after graduation, meet the employment needs of enterprises, inject fresh blood into the development of the entire industry, and further promote the optimization and progress of the assembly decoration construction field.

2. Analysis of key points for cultivating assembled decoration talents

2.1 Normativeness

In the training process of prefabricated decoration talents, the first thing to be emphasized is the normative requirements of talent training. In the teaching process of prefabricated building, students should be given normative education, so that students can understand the normative points of prefabricated decoration, and in the subsequent learning process, they can learn from the content, process and key points of prefabricated decoration specifications taught by teachers, Ensure that students are able to achieve knowledge and technical standards based on theory and practice in this field, enabling them to constantly pay attention to the standardization and standardization of prefabricated decoration technology in their knowledge field, ensuring that the quality and efficiency of prefabricated decoration can be improved in the actual construction process, and playing a certain promoting role in meeting customer needs and ensuring the efficiency of prefabricated decoration.

2.2 Processability

In the process of cultivating prefabricated decoration talents, teachers should pay attention to the process of teaching and the process of prefabricated decoration. Students are required to follow the teaching plan designed by the teacher in advance when learning prefabricated decoration technology, master all the construction points and contents of the construction process of prefabricated decoration from the beginning to the end, and ensure that the corresponding construction system is constructed in the students' minds, Enable students to strengthen their understanding and awareness of the construction process, so that they can continue to carry out construction operations according to the requirements and content of the process in the later stage of the construction process, ensure the correctness and standardization of each step of decoration, and thereby improve the quality of decoration.

3. Exploration of the optimization path for the cultivation mode of assembled decoration talents

3.1 Strengthen teachers' emphasis on updating and optimizing the training mode of prefabricated decoration talents

In the process of cultivating prefabricated decoration talents, teachers' own educational ideas will directly affect the quality and effectiveness of the cultivation of prefabricated decoration talents to a certain extent. Therefore, it is necessary to strengthen the importance of teachers in updating and optimizing the cultivation mode of prefabricated decoration talents, so that in the subsequent stages, teachers can combine their own knowledge of prefabricated decoration content, process standards, and key points to achieve high-quality Efficient talent cultivation and updating of the cultivation mode, by developing a more comprehensive talent cultivation mode and applying it to the actual teaching process, thereby improving the effectiveness of prefabricated decoration talent cultivation.

Therefore, teachers need to fully understand the importance of updating and innovating the talent cultivation mode for prefabricated decoration. They can search for the standards, content, concepts, and related technologies used in prefabricated decoration through the Internet or books, combine with teaching materials, and develop corresponding talent cultivation plans for prefabricated decoration. They can adjust according to students' learning status and quality, and continuously optimize the teaching

process throughout the entire teaching process, Adjust the teaching content to enable students based on this teaching mode to gradually grow into high-quality and high-level prefabricated decoration talents under the guidance of the teacher's prefabricated decoration talent cultivation mechanism. This will lay a solid foundation for solving various problems in the subsequent actual prefabricated decoration process, accumulate rich decoration experience, and ensure students' all-round development in this field.

3.2 Training Methods for Innovative Assembled Decoration Talents

In the current process of cultivating prefabricated decoration talents, in order to further demonstrate the teaching effectiveness in this field and build an efficient talent cultivation model, teachers should pay attention to the introduction of new teaching elements and the application of innovative teaching methods in the actual teaching process. By stimulating students' learning enthusiasm and enhancing their interest in learning, it can ensure that the cultivation of prefabricated decoration talents is further optimized and developed in the following teaching process, Establish an efficient talent cultivation mechanism and guide students to continuously optimize the content during the talent cultivation process to enhance the effectiveness of talent cultivation in decoration and decoration.

Teachers can use group cooperation teaching method to provide educational guidance to students, allowing them to conduct practical analysis and solutions based on the prefabricated decoration problems proposed by the teacher. This not only fully exercises students' skills in the actual operation process of prefabricated decoration, but also cultivates students' spirit of unity and cooperation and the idea of solving problems together, Ensure that during the subsequent process of prefabricated decoration work, students can develop good decoration work habits and awareness, and improve the quality and efficiency of decoration.

5. Conclusion

In summary, in the current exploration process of talent cultivation mode for prefabricated decoration, in order to further improve the effectiveness of talent cultivation for prefabricated decoration, teachers need to strengthen the analysis and understanding of the content of prefabricated decoration, and on this basis, understand the key points of talent cultivation for prefabricated decoration. By summarizing talent cultivation issues and increasing the importance of teacher talent cultivation mode, Using innovative talent cultivation methods and constructing corresponding talent cultivation reference systems, we aim to achieve high-quality, efficient, and high-level decoration talent cultivation and teaching, thereby cultivating high-level prefabricated decoration talents, injecting new vitality into the development of related industries in this field, and accelerating the speed of China's prefabricated decoration development.

References

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