

Current Situation of English Language and Literature in English Teaching in Higher Vocational Colleges

Yujie Chen

Jingxi college of applied technology, Ganzhou 341000, China.

Abstract: With the gradual acceleration of China's adaptation to the global environment, the country's demand for English talents is growing. In recent years, with the continuous innovation of the education system, English education in higher vocational colleges is also undergoing optimization and innovation. Language and literature are closely related. English language and literature education in higher vocational colleges aims to cultivate high-quality talents who can flexibly use English language and literature for communication. It can be seen that teachers in higher vocational colleges need to focus on cultivating students' application ability of English language and literature in the teaching process. By analyzing the current situation of English language and literature teaching in higher vocational colleges, this paper expounds its significance and puts forward corresponding countermeasures, hoping to promote the development and progress of English language and literature education in higher vocational colleges.

Keywords: Higher Vocational Education; English Language and Literature; English Teaching; Present Situation

1. Introduction

The traditional English teaching mode often focuses on the teaching of English language theory and use skills. However, as a humanities, English language needs students to have a clearer understanding of society and life in the process of learning. Therefore, in the process of English language and literature teaching in higher vocational colleges, we should fully show the humanistic materials of the subject and make it applied to the greatest extent. According to the current teaching situation, there are still many factors that hinder the development of English language and literature education. Therefore, college educators need to timely understand and improve the teaching mode, and vigorously promote the application of English language and literature in English teaching.

2. The significance of English language and literature education in higher vocational colleges

2.1 It is conducive to stimulate students' interest in learning

Compared with other subjects, English language and literature courses are more difficult for teachers to teach and less acceptable to students. In the teaching process, teachers can enrich the classroom content and quickly stimulate students' interest in English language and literature courses by adding appreciation of English literary works, displaying literary works and sharing their feelings between teachers and students.

2.2 It is beneficial to train students' thinking ability

In the process of teaching English language and literature, teachers carefully select English literature works and design different scenes accordingly, which can help students effectively understand English knowledge and effectively complete classroom teaching tasks. In the classroom scene designed by teachers, students constantly find, think and solve problems, quickly exercise their thinking ability, and feel the charm of English language and literature, in order to improve their ability to solve problems independently.

2.3 It is conducive to cultivating students' learning autonomy

In recent years, the reform of the teaching system has penetrated into various disciplines. Therefore, the teaching mode of traditional English language and literature has also changed. In the past, in the teaching of English language and literature, teachers paid more attention to the teaching of theoretical knowledge. The teaching mode is single, and teachers usually give priority to teaching, which is difficult to meet the development needs of students. Nowadays, in the English language and literature classroom of higher vocational colleges, teachers guide students' autonomous learning through English situational teaching method, which can not only consolidate students' basic theoretical knowledge, but also respect students' ideas and give full play to their autonomy in the learning process.

2.4 It is helpful for higher vocational students to establish a scientific and correct concept of English language learning

Setting up English language and literature courses in higher vocational colleges is very important for students' English learning. In the whole teaching process, we follow the law of human acquisition and internalization of knowledge, and teach the essence of English language and theoretical knowledge system as the key content. In the process of learning, higher vocational students can correctly grasp the laws of English language, so as to have their own understanding of the internal relationship between knowledge, which is helpful to improve the learning effect and help themselves establish a scientific and reasonable concept of English language learning.

3. Problems in English language and literature teaching in higher vocational colleges

3.1 Single teaching mode

At present, when teaching English language and literature, most teachers in higher vocational colleges still focus on the traditional teaching mode, that is, the teaching focuses on the teaching of theoretical knowledge, and only requires students to recognize or recite words, sentences and texts. They usually pay less attention to the usage of words in the teaching content and the grammar knowledge involved in the texts, even directly ignore. This kind of "indoctrination" teaching method based on textbooks, which is difficult to improve students' interest in learning. Despite the popularity of multimedia equipment, teachers in many schools still can't use multimedia teaching equipment reasonably and efficiently.

3.2 Teachers ignore emotional teaching

At the present stage of English language and literature teaching, many teachers in higher vocational colleges pay too much attention to the teaching of knowledge and skills and ignore emotional teaching. They do not regard the transmission of emotion and values in the teaching process as a teaching goal. At the same time, for the learning of non-native languages, students often completely separate them from their later life and work. They think they have no connection and are difficult to take the initiative in teaching. This is also because teachers do not pay attention to the creation of bilingual environment and ignore cultural teaching.

3.3 Teachers ignore pertinence in teaching

For higher vocational colleges, there are certain differences in the quality of teachers and students compared with key colleges and universities. Students entering higher vocational colleges have different interests in English learning, learning foundations and degrees of effort... All these require teachers to have a certain understanding before class and then prepare lessons for teaching. However, many teachers in higher vocational colleges do not understand the specific differences of students before formal teaching. They only use the same teaching method in the classroom, resulting in a large gap in students' performance and difficult to improve the teaching quality. Therefore, students lack the enthusiasm of learning English language and literature.

4. Effective measures to improve English language and literature teaching in higher vocational colleges

4.1 Making rational use of multimedia equipment to carry out teaching

Aiming at the problem of single teaching mode, teachers in higher vocational colleges can carry out teaching through rational use of teaching tools or objects in the process of English language and literature teaching, and present abstract knowledge concepts to students through vivid and interesting videos and pictures, so as to help students more clearly grasp the knowledge points of language and literature and clarify the relationship between knowledge points, forming good logical thinking. Among them, multimedia teaching equipment is worthy of teachers' in-depth research and rational use. For example, when teaching interpretation knowledge, teachers use multimedia equipment to play relevant videos for students, and present a vivid and real scene for students through the combination of picture and sound to attract students' attention in class. When teachers need students to complete exercises independently, the use of modern teaching tools can better stimulate students' interest in learning. Classroom independent access, countdown software and small games can quickly shorten the distance between teachers and students, complete teaching tasks and improve teaching quality. It can be seen that multimedia teaching equipment plays an inestimable role in the teaching of English language and literature. Higher vocational teachers need to clarify the dominant position of students, make full use of it to guide students' learning, and improve the boring and single teaching form of traditional classroom.

4.2 Infiltrating emotional teaching and stimulating students' thirst for knowledge

In the teaching of English language and literature in higher vocational colleges, teachers need to take cultivating students' correct values as one of the teaching objectives, rather than only paying attention to the teaching of knowledge. At the same time, teachers should fully stimulate students' thirst for knowledge and fundamentally help students appreciate the charm of English language and culture. Therefore, in the teaching process, teachers can join English classic novels that are close to students' life and can show their emotions and values to discuss with students. Themes close to life can quickly attract students' attention, while some students of classic novels may know something and be more able to participate in the classroom. Teachers can arouse students' curiosity and thirst for knowledge by explaining classic clips, video display and students' interactive interpretation. It is self-evident and meaningful for the values conveyed by the novels. Such a classroom not only has a harmonious atmosphere, students can learn valuable knowledge, but also promote the previous feelings of teachers and students.

4.3 Teaching students in accordance with their aptitude and designing teaching situations in combination with specific conditions

Only by approaching and understanding students can we design a good class. As the main body of the classroom, the learning situation of students needs to be mastered by teachers in advance, and the teaching objectives, teaching methods, teaching difficulties and so on are designed accordingly. For students at different levels, teachers need to ensure that the difficulty of teaching design is appropriate, and the learning task includes both consolidating knowledge and raising difficulties. At the same time, the teaching scene design should be rich and colorful, which is related to students' study and life, and within its acceptance level. For example, when teaching Sino US cultural exchanges, teachers can create different scenes of gift giving between China and the United States, guide students to feel the differences in gift giving concepts between the two countries, and help them understand the different cultures of China and the United States. Creating scenes is the key to the classroom, which needs higher vocational teachers to study and explore to improve students' interest in learning.

Conclusion

In a word, English language and literature teaching in higher vocational colleges needs to be fully integrated with English teaching activities, combined with the current teaching situation, and innovate the classroom teaching mode. In the process of teaching, teachers need to approach students in a reasonable way, create teaching situations and infiltrate English language and literature knowledge in combination with students' life reality, so as to help students fully understand English language and literature, feel its charm, in order to form correct emotions and values for English and improve humanistic quality.

References

- [1] Yang C. Current situation of English language and literature in English teaching in higher vocational colleges [J] Chinese and foreign entrepreneurs 2020;(06):215-216.
- [2] Fu Y. The cultivation of students' language ability by English language and literature in higher vocational colleges [J] Overseas English 2021;(18):94-95.
- [3] Li K. Exploration on the construction of English language and literature major and talent training [J] Campus English 2018;(30):61.
- [4] Gao J. On the penetration of English language and literature in English teaching in higher vocational colleges [J] English square 2021;(17):104-107.