

Building Class Culture under the Vision of a Community with a Shared Future Research on the Construction of the “Five in One” Pattern

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Abstract: There is a high degree of compatibility between the community with a shared future for mankind and the community with a shared future for classes. Universities should focus on the fundamental task of cultivating socialist builders and successors, draw on the theory of the community with a shared future for mankind, and use institutional policy culture, environmental interconnection culture, team collaboration culture, competitive technology culture, and think tank culture as supporting elements to construct a “five in one” pattern of class culture construction, fully leveraging the core field characteristics of the class, Committed to achieving the common development of individual college students and class collectives, and improving the quality of education in universities.

Keywords: Community of Shared Destiny Class Culture Construction “Five in One”

1. A community with a shared future for the class

1.1 The proposal of a community with a shared future for mankind

In March 2013, in his speech at the Moscow Institute of International Relations, Xi Jinping, For the first time, the concept of a community with a shared future for mankind has been expounded to the world: “In this world, the degree of interconnection and interdependence among countries has deepened unprecedentedly. Humanity lives in the same global village, in the same time and space where history and reality intersect, and is increasingly becoming a community with a shared future where you have yourself and me have you.” The community with a shared future for mankind inherits the ideal pursuit of “universal harmony” in the excellent traditional Chinese culture, Continuing the brilliance of the Marxist ideology of the “Free Man Union”, as a value system, it contains extremely high political philosophy and rich theoretical connotations;

1.2 The connotation of a community with a shared future for the class

A college class is a whole composed of individuals with common goals and distinct personalities, which is a unity based on respecting differences. The community of shared destiny is the unity of differences and interdependence, and the community of shared destiny in a class has a high degree of compatibility with it. The community with a shared future for mankind not only inspires the world that only through joint consultation and construction can we achieve win-win and shared benefits, but also inspires that in the management of university classes, only by building an effective community with a shared future can we create a moral, mutual aid, and harmonious educational community. The community of shared destiny in a class has three meanings: first, equality and respect among class members in communication and interaction; The second is that members uphold moral ethics and responsibilities towards each other, and enjoy equal benefits and resources in the class; The third is the pursuit of a common vision by members, which is also the cohesion of the class. It can be seen that the class, as an educational organization, institution, and specific community, is a micro unit of ideological and political education in universities. It is not a simple combination of class members, but an educational entity with a common value orientation, moral direction, and spiritual destination.

2. The necessity of constructing class culture in vocational colleges

2.1 Beneficial for the comprehensive development of student quality

Young college students are in the “jointing and booting stage” of their lives, and their bodies, minds, and thoughts are all in the most rapid development period, requiring careful guidance and cultivation. As the only grassroots organization in universities that covers all stu-

dents, classes are not only the basic environment for college students to study and live, but also the identification and basic belonging of college students. Every college student has their own class, and through receiving moral education, intellectual education, physical education, aesthetic education, and labor education, they can achieve self-education, self-management, and self-service. Therefore, whether the class fully utilizes its educational function and whether the class culture construction is good or bad directly affects the achievement of the comprehensive development goal of college students. As the smallest aggregation of ideological and political education in universities, classes should do a good job in class infrastructure construction, stimulate class vitality, based on the actual needs and personalized development of college students, and achieve a downward shift in the focus of ideological and political education in universities, laying a solid first step in truly implementing the fundamental task of cultivating morality and talents in universities.

2.2 Beneficial for showcasing the spiritual style of the class group

Class organizations are the most grassroots organizational units in student work. By carrying out class activities that are popular among college students, they can receive education, develop their abilities, and promote the accumulation of class culture. As a result, class organizations will have a stronger sense of belonging and attraction for college students. Therefore, condensing a class culture that is both distinctive and acceptable to class members will undoubtedly enhance the cohesion, centripetal force, and sense of belonging among class members. By carrying out various colorful class activities, such as basketball matches, football matches, volunteer service activities organized by the class as a unit, there is both division of labor and cooperation, and class members can resonate with the collective honor. Of course, class group activities are not only the process of condensing class culture, but also the process of showcasing class culture, and the two are unified. For example, in recent years, some classes with high academic performance have been referred to as “academic bullies” on the internet, and “positive learning atmosphere and strong learning abilities” have gradually become a symbol of class culture and positive energy. This cultural atmosphere is not only conducive to showcasing the spiritual style of the class, but also conducive to unleashing the educational function of class culture.

3. The “Five in One” education path of class culture under the concept of community with a shared future

The community of shared destiny in a class has common ideals, similar values and worldviews, but also differences. Building a community of shared destiny in a class from the perspectives of institutional policy culture, environmental interconnection culture, team collaboration culture, competitive culture, think tank culture, etc. aims to tap into the wisdom contained in class management and create a harmonious, spiritually rich, and sincerely cooperative class community.

3.1 Institutional policy culture is the core guarantee for constructing the “Five in One” pattern of class culture construction

The class community is composed of multiple independent units. At a new development starting point, to promote the unity and unity of each independent unit in ideals, beliefs, emotions, and culture, practical actions must act on the class group and integrate and progress in practice. The core values of shaping a community with a shared future for the class are a long-term systematic project. As a spiritual and cultural category, it is necessary to continuously cultivate a sense of community and unified will, and to subtly cultivate and improve long-term mechanisms, so that the hearts of each unit can converge and their spirits can be interdependent, forming a highly inclusive and cohesive community with a shared future for the class.

3.2 Environmental internet culture is an innovative fulcrum for constructing the “Five in One” pattern of class culture construction

The environment plays a huge role in the moral and psychological development of people. The environment of ideological and political education is formed through subjective regulation and creation, ensuring excellent environmental conditions for the smooth development of ideological and political education, promoting the formation and development of people’s ideological and political character, and playing a

role in infection, influence, and regulation. A beautiful environment shapes a beautiful soul, and the interconnection of the environment, as a material and cultural construction of the class, with its unique educational charm, directly reflects the cultural construction status of the class, provides feedback on the cultural construction threshold of the achievements of teacher and student construction, and plays an indispensable role in the learning and life of students.

3.3 Team collaboration culture is the driving force for constructing the “Five in One” pattern of class culture construction

Marx pointed out that “in the same production process, or in different but interconnected production processes, many people gather together and engage in planned collaborative labor, which is called collaboration.” Team collaboration makes reasonable use of the knowledge and skills of each member to work together, enhance the coordination of labor practice, improve resource allocation, solve problems, and achieve common goals, which is incomparable to individual labor. It can be seen that the core of a team is a group of like-minded people who complement each other’s functions through reasonable and scientific decision-making.

In the process of building a community with a shared future for the class, the same applies to the class as a team. Only through long-term collaboration can the vision of each student be integrated into a cohesive whole to truly establish a common vision, and enable each member of the class to work together, work together, and unite towards a common goal. Strengthening the awareness of team collaboration goals, creating excellent class groups, improving English proficiency rates, final exam pass rates and other phased goals, with the long-term goal of improving professional knowledge level and stimulating students’ subjective learning initiative, generating motivating effects in the process of achieving the goals, thus forming a strong cohesion and driving force for the class’s community with a shared future, Create a virtuous cycle atmosphere where everyone learns and the class shines. Innovate learning experience exchange methods, promote one-on-one assistance, and encourage students with good grades to support underperforming students in their studies and daily lives. Hold peer learning experience exchange meetings to deeply explore hot and key issues such as how to learn professional courses well and take postgraduate entrance exams and certification exams.

3.4 Competitive culture is the vitality source for constructing the “Five in One” pattern of class culture construction

Physical beauty and labor

3.5 University think tank culture is a new energy for constructing a “Five in one” pattern of class culture construction

In April 2013, Xi Jinping made important instructions on building a new type of think tank with Chinese characteristics. Over the past decade, relevant departments and universities in various regions have actively formulated policies, provided guarantees, and stimulated momentum to steadily promote the construction of think tanks. Higher education institutions have natural advantages such as a concentration of talent resources, a wide range of disciplines, strong basic research capabilities, and extensive international academic exchanges. The function of think tanks effectively aligns with the school’s education, scientific research, and social services. The culture of university think tanks is compatible with both university culture and think tank culture. The values displayed in their development include reflective values, forward-looking education, research-oriented knowledge innovation, and interactive collaboration, highlighting the value system and cultural mission of university think tanks.

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