

# Research on Resource Point Integration and Curriculum Design of Patriotic Traditional Education Research in Jiangxi Province from the Perspective of Work, Curriculum, Competition and Certificate

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**Abstract:** Patriotic culture is like a shining pearl in the land of Jiangxi province, bloom dazzling brilliance. Anyuan, the source of the workers' movement, Nanchang, the birthplace of the people's army, Ruijin, the capital of the Soviet Republic, and many red sites and relics constitute the unique scenery of Jiangxi culture. It is necessary to fully explore the patriotic cultural resources of Jiangxi Province, integrate the research resource points, take the vocational skills competition as the guidance, and carry out the inquiry learning travel course design from the the perspective of work, curriculum, competition and certificate.

**Keywords:** patriotic cultural resources; inquiry learning resource points; work, curriculum, competition and certificate; inquiry learning travel course design

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## Introduction

In August 2023, the notice of "Making good use of red resources to Cultivate New generation in the era, Red Tourism Boost Education Action Plan (2023-2025)" mentioned the quality courses construction of red inquiry learning travel. Based on red tourism resources, the Ministry of Culture and Tourism will launch a number of red tourism research projects with clear guidance, distinctive characteristics, rich content, lively form and leading power in the new era for young people nationwide<sup>[1]</sup>. Inquiry learning travel is the product of cross-border integration of education and tourism. As a new and rapidly developing industry, the employment prospects are good. CCTV financial channel "Economic Information Broadcast" mentioned that the 2023 research market size reaches 146.9 billion, an increase of 61.6%, is expected to reach 262.2 billion in 2026. Jiangxi Province is rich in red traditional cultural resources, and research trips can train young students to know and understand history, remember the heroic deeds of red martyrs, and forge ahead. In April 2021, Vice Premier Sun Chunlan proposed the requirement of "work, curriculum, competition and certificate" for comprehensive education at the National Vocational Education Conference<sup>[2]</sup>. Jiangxi Province Vocational Skills Competition of inquiry learning travel Competition was held In December 2023, guided by vocational skills Competition, integrating rich red cultural resources in Jiangxi Province for course design.

## 1. Integration of Resource Point of Jiangxi Province Red Traditional Education Research Base

Jiangxi Province is rich in red traditional education resources, so it is necessary to give full play to the characteristics of local resources and create a practical course of "village, city and province situation research" with Jiangxi characteristics. Taking the spiritual culture research of Jiangxi red culture as the main line, summarizing the formation of Anyuan spirit, August 1 spirit, Jinggangshan spirit, Soviet spirit and Fang Zhimin spirit as the main line of inquiry learning travel learning tasks, and refining its spiritual connotation by highlighting spiritual characteristics. Fully develop and utilize the unique cultural value and educational value of Jiangxi red cultural resources, make it an important source of red traditional education and research trips for young people in all kinds of schools at all levels, and create the theme and characteristics of Jiangxi Provincial red traditional education and research routes. Combined with the 2023 Jiangxi Provincial Vocational Skills Competition inquiry learning travel competition, integrate the red traditional education, the research resources of Jiangxi Province are as shown in the following table:

City of Jiangxi Province	Suitable Research Base for Themed Red traditional education
Nanchang City	Local Chronicles of Jiangxi Province
	Memorial of Nanchang New Fourth Army Military Site
	Nanchang Xiaoping Road Chen Yun Old Residence Exhibition Hall
	Jiangxi red Martyrs Memorial Hall
	Fang Zhimin Martyrs Memorial Park
Yichun City	Memorial Hall of the Autumn Harvest Uprising of Tonggu County
	Hunan-Hubei-Jiangxi Red Research Practice Education Base in Wanzai Xianyuan
Jiujiang City	Bureau of the Cemetery of HU Yaobang
	Minshan Red Cultural Park of Laowu Farm Village in Chaisang District
Shangrao City	Shangrao Concentration Camp
	Fujian, Zhejiang, Anhui and Jiangxi red Site
Pingxiang City	Anyuan Road Mining Workers Movement Memorial Hall
Jian City	Jinggangshan Hongsheng Research Practice Education Base
	Jinggangshan City Youth Practical Education Base
	Yongxin county Dajinggang Research Practice Education Base
	Jinggangshan red Museum
Ganzhou City	Ruijin Hongyuan Memory Research Practice Base
	Central Soviet History Museum in Gannan Normal University
	County central Red Army Long March Departure Memorial Park in Ganzhou City Yudu
	Address of the Anti-Encirclement and Suppression War Memorial Hall in the Central Soviet Area
	General Garden in Xingguo
	Chang gang Township survey Memorial Hall
	Ruijin red Martyrs Memorial Hall
	Xingguo Red Scarf Junior Military Academy Research Practice Education Base

## 2. Create A red Traditional Education Curriculum with Jiangxi Characteristics

### (1) Refining the characteristics of the theme curriculum of red traditional education

The curriculum design of inquiry learning travel should based on the characteristics of resources and fully explore the characteristics of research destination resources. The curriculum design of red traditional education subject research should rely on the carrier of red culture, promote patriotic education, continue the red spirit and inherit the red gene design research curriculum. The curriculum design of red traditional education subject research is divided from three aspects. First, stage. The design of the travel course should fully consider the characteristics of the students in different ages. The curriculum is designed according to different cognitive levels from grade four to grade six in primary school, grade one to grade two in junior middle school and grade one to grade two in senior high school. According to different cognitive levels, the study situation is analyzed, and different study topics and study course contents are designed to adapt to students of different ages. The second is the experience. The curriculum design of red traditional education subject research should rely on the carrier of

red culture, so that primary and secondary school students can participate in the experience, such as eating Red Army meals and walking the Red Army road. The third is research. Inquiry learning travel is the product of cross-border integration of education and tourism, and it is a walking classroom, focusing on educational attributes. Fully embodies “study in research”. For students at the lower age, they mainly discover and record, listen to the story of red martyrs. Senior students focus on research, investigating red figures and stories.

#### (2) Design research courses based on textbooks and course standards

It is necessary to integrate the course design of inquiry learning travel with the content and course standard in the textbook. Taking students in grade 8 as an example, forming a correct and objective understanding of history, attaching importance to the search and interpretation of historical materials, and making use of them in learning and exploration activities was mentioned in the core quality of the history curriculum standards for compulsory education 2022. Nanchang Uprising Illustration Reading” and “Taking Social Responsibility and Building a Better Motherland” can be introduced to contextualized experience of grade 8 curriculum standard.

#### (3) Modularization of course design

It is necessary to optimize the content of different courses, introduce modular design ideas, and design theme-based courses that meet the needs of different research<sup>[3]</sup>. Taking the design of Nanchang’s red traditional education theme as an example, the design of the research course takes “Remembering red martyrs and inheriting century-old beliefs” as the course theme, and designs four unit courses around the theme. Course unit one is to trace the red footprint, trace the heroic deeds, relive the momentous years, and explore the red footprint across the time and space tunnel. Lesson Unit 2: Centuries-old beliefs in letters home. Read the red letter and tearful faith poem; See “Lovely China” how to inspire the hearts of Chinese children; Module three is about China in Faith. Visit the museum of the old site of the New Fourth Army, organize a relay race and grate for the sacrifice of our ancestors. Module four is the Power of continuing faith. To answer the questions of the times of the forefathers, to tell a good red story relay, think about today’s world, enrich the background of life struggle, do not forget the original heart.

### 3. Conclusion

With curriculum as the carrier and vocational ability as the main line, this paper integrated the resources of red traditional education research in Jiangxi Province and designed the theme curriculum of red traditional education. Guided by the Vocational Skills Competition, the major of travel Service and Management will strengthen students’ practical skills, fully tap the red cultural resources of Jiangxi Province, and promote primary and secondary school students to inherit red culture and establish ideals and beliefs. Design high-quality research courses, integrate experiential and research-based course forms into the course design, so that primary and secondary school students can get real growth during research trips, and improve the overall quality of inquiry learning travel.

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