

How to Improve Teachers' Professional Ethics in the New Era of College Construction

Ruiling Shen

School of Economics and Management, Hubei College of Commerce and Trade, Wuhan 430079, China.

Abstract: The changes of the new era have put forward new requirements for teachers' professional ethics. Teacher moral construction work is a necessary guarantee for the cultivation and enhancement of professional ethics of teachers in colleges and universities, in order to build a high-quality teaching force needs to put the level of professional ethics and teachers' ideological construction in the first place, and to take the party building work as a leader, to promote the improvement of the teachers' professional ethical qualities.

Keywords: College teachers; Professional ethics; New era

1. The concept of teacher ethics

Teachers' professional ethics refers to the general name of moral norms used to regulate the relationship between teachers and students, colleagues and society in the process of education practice, which is both the professional ethics that teachers must cultivate and practice internally and the public's professional ethics requirements for teachers. Teachers' professional ethics have a certain degree of self-discipline and self-discipline, so as a qualified people's teachers, they must consciously abide by and practice the code of professional ethics for teachers, discipline themselves and accept the supervision of the public, and then lead to a good social climate^[1].

2. Manifestations and causes of teachers' lack of professional ethics

2.1 Manifestations of teachers' lack of professional ethics

With the development of the times, people's behavior tends to be more and more obvious, although the teacher is "the gardener of the motherland", but also inevitably affected by the new era. From an objective point of view, a few college teachers are influenced by the concept of hedonism and money first, the spirit of selfless dedication and love of the party and dedication to the good quality is gradually fading. From a subjective point of view, teachers as a sacred profession in the impact of the new era has become bland, a small number of teachers began to treat their work as a means of earning a living, treating students as their "tools" to earn money, no longer take the initiative to care about the students' academic performance and mental health status.

The fast-paced life of the new era makes many people easily impatient, and individual teachers have also shown signs of lack of patience or indulgence in their work. For example, individual teachers frequently physically punish students who are not performing well, and no longer patiently guide students to identify and solve problems. Teachers' care and guidance can help students establish a correct outlook on the three, if they are treated unfairly for a long time, it will not be conducive to their physical and mental healthy development^[2].

2.2 Reasons for the lack of professional ethics among teachers

Teachers' ethical deficiencies derive to a large extent from social life, but they are also subject to a considerable degree of social constraints. There are a number of factors that contribute to the lack of basic morality in education, including the influence of negative social attitudes, the clamping down of traditional teaching styles, the evaluation of teachers' performance, and the irrationality or inadequacy of school management methods.

Universities and colleges have not recognized the differences and uniqueness between the teaching profession and other professions, and have not adopted a spiritual level of incentives for teachers, but rather feel that it is sufficient to give them the appropriate salary. This kind of management makes teachers' professional ethics gradually weakened, which further leads to the teachers' teaching simply stay in the teaching of written knowledge, and turn a blind eye to the other needs of students. China's current teaching methods, content and personnel

training model and the international advanced level of the country there is a certain gap between the teacher's own ability and the lack of refinement of ideas, resulting in the lack of innovation and subjective initiative of teachers in colleges and universities. Currently, teachers are under excessive pressure of life, work and competition, which leads to some teachers' desperation to increase their own gains through falsehoods and speculation. These phenomena contribute to the development of crookedness in the academic circle, which in the long run will cause irreversible vicious effects. Weekdays some colleges and universities always advocate focusing on students "moral" training, but as educators, college teachers also need to pay attention to the "moral" training, which is the current work of colleges and universities is extremely important aspects of the lack of.

3. The relationship between the construction of teacher morality and the cultivation of teachers' professional ethics in colleges and universities

3.1 Clarify the direction of development of teachers' professional ethics and training

"Correct ideals and beliefs are the guiding light for teaching and sowing the future."^[3] Teachers moral education in colleges and universities mainly adopts the means of guidance, teaching, evaluation and education, so that teachers can objectively and comprehensively deal with all kinds of problems related to the nature of the society, establish correct and scientific concepts and values of life, so as to recognize the attitude of life, the purpose of life and the significance of life, and to guide the teachers to think about what kind of value of life is to be realized, and how to create a life that meets the expectations of the society and other aspects of the reasonable orientation of life. By organizing the relationship between teachers' career, society and their own value in the leadership of teacher moral education, the school can make college teachers form reasonable values, so that they can carry out educational work quickly, efficiently and with high quality, and stimulate their innovative and creative abilities.

3.2 The improvement of teachers' professional ethics requires the role of many parties to play

The work of building teacher morality in colleges and universities is a strategic project and a long and arduous task. Teachers' moral construction work should provide answers to various questions, including how to cultivate talents to serve the country and the people, cultivate talents with what qualities and qualities, and other realistic questions. One of the important contents is to improve teachers' professional ethics: to help teachers set up correct ideological concepts through professional ethics in scientific research and teaching, and to lead teachers' teaching practice to meet the needs of the school, society and the country for talents. In the face of the problems arising in the process of daily teaching practice, in addition to regular self-reflection by teachers, universities should also play a proactive role as a regulator to help teachers to solve the problems arising in the process of education and to correct their inappropriate behavior.

4. The path of party building in colleges and universities to promote teachers' professional ethics in the new era

4.1 Teachers themselves should improve" teacher ethics"

"Teacher ethics" is an essential quality that any teacher must possess, and it refers to the spirit, qualities and moral concepts that are manifested in the work of education. The party's work in schools must include the improvement of teachers' professional ethical standards as a key educational task, making it clear that teachers must adhere to learner-centered teaching methods and attitudes in their teaching and training work, and develop their horizons and ideas in practice.

The initial purpose of research and teaching of college teachers is to deepen the understanding of teaching concepts, gradually carry out teaching feedback, and then further validate the teaching and research results, and finally realize the virtuous cycle and alternation of the two. Therefore, college teachers can combine the relevant knowledge with teaching practice through the study of Chinese excellent traditional culture, put the latest research results into students' education, so that the concept of education and teaching is constantly changing, and then comprehensively improve the teaching ability and level of teachers^[4].

4.1.1 Colleges and universities need to lead teachers to abide by the "teacher's will".

“Teacher’s ambition” refers to the aspirations and ideals of teachers in colleges and universities, and is also the goal and direction of cultivating teachers’ professional ethics. Colleges and universities can lead teachers to consciously abide by the “teacher’s ambition”, and to strengthen the teachers’ spirit of teaching and selfless dedication in the context of the new era. Although each college teacher’s pursuit of life goals and scientific research path is different, but abide by the “teacher’s will”, moral and talent, conscientiousness is the most basic requirements of professional ethics, which is also “preaching”, “teaching” and “solving”. This is also the premise of “preaching”, “teaching” and “solving puzzles”. To do this, colleges and universities can take pre-service theoretical knowledge training methods to strengthen the moral quality of college teachers, higher education norms and other aspects of learning, while integrating the school’s educational philosophy, the construction of the school spirit, the refinement of the teacher’s management and assessment of the regulations, which enhances the teacher’s initiative and motivation in their own work.

In addition, all faculties and departments of universities should have strong cohesion, so that in the practical activities of teacher education, management and service, university teachers can feel a strong “teacher’s will” building atmosphere, so that university teachers can have more passion and goals in their own work, and more firmly uphold the professional code of ethics.

4.2 Joint monitoring of teachers’ commitment to the “teacher’s role”

“Teachers’ ethics is the internalization of teachers’ personal quality and morality, and teachers’ performance is the externalization of teachers’ professional ethics and personal quality, which is exemplary for students’ education work. The specific performance of “teacher’s table” is not only the strong classroom atmosphere in class, decent dress in life, treating people with good and excellent quality, but also includes the spirit of traditional Chinese culture of hard work and endurance. Today’s college teachers should lead by example, play an exemplary role in student education, if not to promote hard-working, indulge in wine and green all day long, then will eventually forget the original heart of teaching and educating people and responsibilities. Therefore, college teachers only adhere to carry forward the excellent quality of the Chinese people to endure hardship and stand hard work, can work and life in the face of difficulties in perseverance, tenacity and hard work, in life, teaching and scientific research activities, thrift and cherish the wealth created by labor.

It should be noted that the teacher moral construction of college teachers can not just three minutes of heat, not to mention a slogan, but a long process, in addition to teachers themselves, students and college administrators should also participate in the supervision of the young teachers of professional ethics and party building, as a long-term daily work to grasp, in order to ensure that the construction of the teacher moral construction of the significant results.

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Author’s introduction:

Shen Ruiling (1997-), female, Henan, master’s degree student, mainly engaged in intelligence and higher education research.