

Exploring the Practice of Improving the Work Quality of Class Teachers in Universities

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Abstract: College homeroom teachers are the backbone force in carrying out ideological and political education for college students, and are important organizers, implementers, and guides in daily management, education, and services for students. With the continuous deepening of higher education reform in China, ideological and political education for college students is facing new situations, tasks, and requirements. Faced with the severe and complex international situation, the arduous and arduous tasks of domestic reform, development, and stability, as well as the increasing scale of higher education and the demand for talent quality from society, how university homeroom teachers innovate their work ideas, actively explore ways to improve the quality of counselor work, and effectively improve the level of counselor team construction in the new situation is an important issue in front of every university.

Keywords: Universities; Class Teacher; Work Quality; Promotion

Introduction

The improvement of the quality of the work of class teachers in universities is of great significance for the development of higher education in China. It is conducive to improving the quality of ideological and political education for college students, strengthening and improving the work of ideological and political education for college students, achieving the educational goals of universities, and promoting the smooth development of various work in universities. Counselors are an important component of the teaching staff in universities, and they are the backbone force engaged in ideological and political education work and student management work in universities. In the work of a class teacher in universities, it is necessary to take “teaching and educating people” as the fundamental task, and “managing and educating people” as the basic responsibility. In specific practice, the two should be organically combined, and various effective methods and means should be adopted according to the characteristics of students to improve their self-management, self-education, and self-service levels.

1. The Characteristics of the Work of Class Teachers in Universities

1.1 Student characteristics

A large number of students in various professional classes, ranging from dozens to hundreds; Young and newly enrolled students make up the majority; Different personalities, lack of life experience and self-care ability; Outstanding psychological problems and high learning pressure.

1.2 Class characteristics

Large class size and multiple professional categories; The ideological status of students is complex and variable, presenting personalized characteristics; The family situation, study habits, and living habits of students vary.

2. New Challenges Faced by Ideological and Political Education for College Students

With the continuous development of society, the characteristics of economic globalization, cultural diversity, information networking, and political multipolarity in today’s society are becoming increasingly evident. This has led to profound changes in the ideological concepts, value orientations, and behavioral patterns of college students, and has also brought many new problems and challenges to ideological and political education work.

Firstly, the content of ideological and political education is relatively lagging behind and not keeping up with the times; Secondly, the methods and means of ideological and political education are relatively single, lacking attractiveness and persuasiveness; Thirdly, the ideal

beliefs of college students are generally weakened, lacking the necessary self-confidence and sense of responsibility; Fourthly, the construction of the counselor team urgently needs to be strengthened, especially in some local universities. Due to the heavy workload, low treatment, and limited development space of counselors, the counselor team has become outdated. The above issues have put forward new requirements and challenges for the work of university class teachers, and how to do a good job of university class teacher work has become an important issue in front of us.

3. Effective Ways to Improve the Quality of Class Teacher Work in Universities

3.1 Clarify one's own responsibilities

In the new situation, university homeroom teachers should clarify their own responsibilities, strengthen their sense of responsibility, clarify their job responsibilities, strengthen ideological and political education and guidance, and promote the comprehensive development of students. Firstly, we need to actively change our ideological concepts and attach importance to the work of class teachers from an ideological perspective. In daily work, we should be student-centered, start from the actual situation of students, constantly enrich the content of class activities, improve the methods and forms of class activities, and adapt to the individual needs of students; Continuously strengthen the counselor's ability to analyze and judge students' ideological dynamics, deeply understand their ideological status, and grasp the hot and difficult issues in the process of students' growth and success; Continuously enhance the pertinence and effectiveness of educational work, and guide college students to establish correct worldviews, outlooks on life, and values.

3.2 Strengthen one's own business learning

Only by continuous learning can one be better qualified as a class teacher in universities. As a class teacher, one should strengthen the study of policy theory, as well as the study and research of higher education policies and regulations; Strengthen the learning of modern educational technology and information methods; Strengthen the learning of knowledge and skills in students' mental health education; Strengthen the learning of student management theories, methods, and skills. Only in this way can one achieve proficiency and ease in their work.

3.3 To clarify work objectives

Class teachers should clarify their responsibilities and missions, and do a good job in daily management and education for students. Counselors should lead by example and lead by example. Actively carry out theoretical learning and practical activities. Conduct ideological education and political guidance through various forms. Guide students to learn how to behave and do things. To cultivate students' excellent academic atmosphere and the construction of a good class atmosphere; To establish a good image; Organize class activities well; To handle the teacher-student relationship well; We need to coordinate various social relationships well.

In the team of counselors, the homeroom teacher is a teacher who directly faces students, bears the responsibility of "teaching and educating", and is also the main body of ideological and political education for college students. Therefore, ideological and political education should be integrated into the entire process of education and teaching, with moral education as the fundamental task, adhering to the correct direction of education, and improving the effectiveness of education. As a class teacher in a university, we should actively take on the responsibility of cultivating socialist builders and successors with comprehensive moral, intellectual, physical, aesthetic, and labor development for college students. We should regard the growth and development of students as the fundamental goal and value pursuit, and integrate ideological and political education into all aspects of students' learning, life, and growth. We should achieve ideological and political education and daily behavior management for college students The organic combination of student service management and student mental health education.

3.4 The key to doing a good job as a class teacher is student-centered

Firstly, it is necessary to have a correct understanding of the importance of the work of a class teacher. The homeroom teacher is the

organizer, manager, and guide of the class collective, the backbone of class construction, and also the guide and guide for the healthy growth of students. Whether the class teacher's work is done well or not directly affects the growth and success of students. Therefore, it is the duty of the class teacher to strengthen class management and promote the healthy growth of students.

3.5 Fully mobilize and leverage the role of class cadres and party members

One is to strengthen the training and guidance of class cadres, making them effective assistants for class teachers and counselors; Secondly, strengthen the education and management of class party members, making them role models and role models for students' learning and life; The third is to strengthen the training and guidance of class student cadres. The class teacher should guide class cadres to continuously enhance their awareness of service, responsibility, and overall situation, care for, trust, and respect student cadres, and create a good working environment for them.

3.6 Pay attention to the construction of the team of college counselors and promote the orderly development of class teacher work

College counselors are the backbone of the ideological and political work team in universities, and the main force in carrying out ideological and political education for college students. They are not only the specific implementers of college student management work, but also the guides and guides for the healthy growth of college students. Therefore, it is necessary to attach great importance to the construction of the counselor team, and in accordance with the standards of having both morality and talent, and putting morality first, absorb outstanding college students with ideals and beliefs, moral character, solid knowledge, and a heart of kindness into the counselor team.

Conclusion

In the context of the new era, the improvement of the quality of the work of class teachers in universities is of great significance for the development of higher education in China. It is conducive to improving the quality of ideological and political education for college students, strengthening and improving the work of ideological and political education for college students, achieving the educational goals of universities, and promoting the smooth development of various work in universities. Promote the healthy growth and success of college students.

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