

# Study on the Implementation of the Family Education Promotion Law in Ethnic Minority Areas under the Background of National "Double Reduction"

Jianing Yang

Normal Education, Jishou University, Xiangxi 416000, China.

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**Abstract:** As one of the ways of the double reduction policy, the Family Education Promotion Law not only urges state organs and schools to fulfill their obligations, but also contributes to the growth of children, the shaping of family traditions and the vigorous development of society. However families who still believe that the traditional concept of beating still exists and mostly in rural areas, families with advanced concepts believe that children should not take beating and scolding, but conform to their own characteristics and using a scientific way of education and training.

**Keywords:** Double Reduction; Minority; Family Education; Family Education Promotion Law; Implementation

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## Introduction

In the past, the state and society did not intervene family education too much, which led to the low educated population and cultural level in China. Also the phenomenon of campus violence and underage delinquency is increasing. The education of minors should be in the family first, focus on the school, the key lies in how to coordinate between the family, school and society. Only through national legislation can this systematic system construction be carried out. How to optimize and improve the methods of family education becomes an important problem in the process of policy implementation.

This topic tries to study and discuss the implementation of family Education Promotion Law in ethnic minority areas under the background of double reduction policy in China in recent years.

## 1. Family education under the implementation of the Family Education Promotion Law

Through the questionnaire survey and interview survey of the law and family education by 50 families in the minority areas of Hunan Province, The survey found that 74% of families choose to "reasonable children", 46% of families choose "casual parenting", Only 34% of the families chose to "take care of their children according to the law"; The guardians of 50% of the families had knowledge and concern about the promotion law, And pay attention to family education; The guardians of 50% of the families do not know, Not even knowing that the state had enacted the regulation, Such families are educated more casually, Most do not pay much attention to the child's physical and mental condition, Through interviews, we learned that such families have more children and a heavy burden, Guardian is busy ignoring the idea of the child, Reasonable education cannot be given. At the same time, 92% of families choose "mastering scientific family education methods" as a reasonable view of family education, indicating that although parents know what is a reasonable way of family education, they are difficult to obey when taking children.

Therefore, "parents or guardians' good cultivation and guidance of minors" is the essential definition of family education by the promotion law. The different attitudes of families towards this family education law reflect different ways of family education.

## **2. Implementation of the social and school-family education Promotion Law**

### **2.1 Active promotion of the Family Education Promotion Law by social institutions**

By investigating multiple ethnic minority areas in 2022-2023, the local bureau of education since the implementation of attention, not only in the primary school to carry out the family education promotion act to preach, also for different kindergarten to carry out all kinds of small classroom, parent-child activities, moral education activities and class meeting many times. These moves were also confirmed in the survey: 72% of families received guidance from the school for family education, and 60% also received help from local neighborhood committees or women's federations. Now kindergartens, primary and secondary schools have also integrated the family education guidance service system into school planning, and relevant content has been added to teacher ability training.

### **2.2 The development of family education guidance services**

Ethnic minority families still need to receive active supervision from local neighborhood committees or women's federations. The basic needs of these families are neglected, and the family education guidance services need to be improved.

#### **2.2.1 The guarantee mechanism needs to be more improved**

The country has issued multiple policies related to family education guidance services, which have specific and clear provisions on their content, funding, and resources, such as "will make laws about family education", but many policies are not really put in place, still stay in the advocacy level.

#### **2.2.2 Unbalanced supply of services among different family objects**

At present, family education guidance service has a certain gap in different regions of China, which is incomplete and unbalanced. Both parents and developing teenagers need different help. At the same time, the service sites in rural areas, especially ethnic minority areas and poor areas are still neglected. For many special families and children, there are still many deficiencies in targeted, scientific and effective family education guidance.

#### **2.2.3 Lack of normative service methods and content**

The guidance activities lack of unified guidance of scientific norms and specific provision for family education guidance service, on the service mode and its quality is difficult to control, the main problem is to give priority to with traditional form, service theory and ignore practice, innovation mode is not well combined with modern intelligent, unable to do fine precision and mostly become a mere formality, lead to implementation effect is not ideal, family education is difficult to realize the normative guidance service.

## **3. The importance of promoting and implementing the Family Education Promotion Law**

### **3.1 Family education has a lifelong impact on children**

#### **3.1.1 The impact of family environment on children's growth**

If the family does not consider from the child's point of view, the child's endurance and physical and mental development characteristics, and force the expected social role to the child, it will inevitably affect the child's life. Healthy family atmosphere and environment for children growing up, their talents and potential will be discovered earlier to develop, and they will show some aspects of special talent earlier. Therefore, the role of the family environment is beyond doubt, the key is how to treat it.

#### **3.1.2 Parents' role models to their children**

Teaching children to be a man is the first condition for growth. Parents' words and deeds in life express their attitude towards life. A child's moral values and values are acquired through acquired learning. Whether a child can adapt to the environment when he grows up depends on his parents' conventional values and social behaviors. The typical characteristics of children are imitation, and parents are the first teachers of children. Children are used to identifying their parents unconditionally, so the brain will determine the object of imitation subtly.

### **3.1.3 The future of children depends on whether family education is valued or not**

In order to provide an excellent learning environment, many families are busy with work to ignore their children, thus ignoring the educational significance of the family for their children. Many families are too materialized, simply thinking that the contribution and investment in education is to let children have the best learning resources in the best school. The original intention of education is to understand children's psychology, follow the law of children's psychological development, family attention to education is not only some simple material input, the creation of material environment, more including the children's psychological care, spiritual environment.

Therefore, the family education promotion method both clear the concept of family education, content and method, for parents in the process of implementing family education, provide the right behavior guide, and the local government, court, public security and other relevant departments of family education guidance responsibilities, provide social support for family education, all-round commitment to promote family happiness and social harmony.

## **3.2 Make family education better cooperate with school education**

School is the second environment for children. No matter the early education institution, kindergarten, primary school or higher education, children spend 90% of their time and energy in school after entering the school. How to make family education better cooperate with school education and change the education, the family education promotion Law has made a detailed response. Both the government and country have put forward higher requirements for family education. In short, parents should not only establish a rational view of success, but also put children's physical and mental health and sound personality in the first place of family education.

## **4. Suggestions**

According to statistics, with family education getting more attention and attention, parents' demand for correct and scientific parenting is also increasing.

### **4.1 Family aspect**

#### **4.1.1 Publicity and education, and the promotion of scientific education level**

The local government should strengthen the publicity of the family education promotion law, enhance the awareness of family education and guide parents to pay attention to family education as a basic work.

#### **4.1.2 Establish a family education supervision mechanism**

Government departments should establish a perfect supervision mechanism for family education, regularly conduct regular investigation and evaluation of family education, timely find and correct the phenomenon of bad family education, and ensure the safety of children.

#### **4.1.3 Strengthen the importance of family education**

The government and educational institutions should popularize the knowledge and skills of family education, and improve the awareness and scientific level of family education. In addition, the establishment of family education parent-child communication platform and family education parent school, to facilitate parents and children for more effective communication and communication.

### **4.2 Social aspects**

#### **4.2.1 Strengthen teacher training**

Provide systematic training and research opportunities, actively increase the content of the promotion law, and improve the level of teachers. The education mode should develop and progress, and parents and teachers should discuss the methods of educating children, improve the quality of home-school collaborative education, and lead family education to return to the essence.

#### **4.2.2 Set up community family education guidance and service stations**

The residents committee and the villagers committee members checked the whole process, to guide parents to consciously fulfill the responsibility of the first person responsible for family education.

Social media should make effective use of their own advantages to spread scientific family education concepts and promote the

family education promotion law.

## 5. Conclusion

In short, the country pays more and more attention to family education. Through this investigation and research, we let the family education promotion law into many originally do not know, not familiar with the family, but also see all levels of attention to this laws and regulations and policies. However, the law needs to get more support from all class levels. Therefore, the key to do a good job in family education lies in the tacit cooperation between school, society and family. We should pay attention to the ways and methods of family education, give family necessary help and popularize the Family Education Promotion Law, so that it can enter more families.

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