

# A Study on the Influence of Multicultural Blending on Contemporary College English Teaching

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**Abstract:** With the continuous development of globalization, communication among countries around the world is increasingly frequent, and multicultural integration has become the mainstream of the development of the current era. Language, as the carrier of multicultural integration, is an important tool to promote international communication and integration, especially English, as an international language with the largest number of users and the widest range, has extensive practicability and communication. With the continuous deepening of China's reform and opening up, communication with foreign countries has become increasingly close. English has become a basic language skill that college students must master proficiently. The transformation of English education is an inevitable trend that conforms to the development of the times. However, in the current process of English teaching in universities, there are outdated educational ideas and methods, and English teaching and cross-cultural awareness cultivation have not been effectively combined, Causing a lack of interest in English among college students, the inability to truly apply learning outcomes to practical situations, and the loss of its true significance in English teaching. This article analyzes the important impact of the current multicultural integration environment on college English teaching, as well as the problems existing in contemporary college English teaching practice, and proposes targeted transformation paths for college English education in the context of multicultural integration.

**Keywords:** Multiculturalism; Cultural Integration; English Language Teaching

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## Introduction

Language is an important tool for human communication and development, and the formation of language is influenced by ethnic customs, regional culture, and lifestyle. In the process of human development, due to different regional environments, completely different language systems have been formed, which also creates communication barriers between different ethnic groups and cultures. With the continuous development of globalization, economic, political, and cultural exchanges between countries continue to deepen, and language barriers have become a major obstacle to the development of globalization. Through the continuous expansion and colonization of British and American countries during the war period, English has become the most widely used and populous international language. Therefore, in the context of multicultural integration, English education has become an important means to break down national communication barriers, and is also an inevitable requirement for China to continue promoting reform, opening up, and globalization. With the continuous deepening of multicultural integration, It also puts forward higher requirements for English education in Chinese universities.

## 1. The important influence of multicultural blending on current English teaching in universities

### 1.1 The integration of diverse cultures can stimulate students' enthusiasm for English learning

English teaching is a subject that emphasizes practicality, with the ultimate goal of achieving communication between different cultures. Proficient mastery of a language is an important means of breaking down barriers to cultural exchange. Understanding and

understanding the cultures of different countries is very attractive and challenging for college students, especially with the increasing frequency of international exchanges. Different cultures are penetrating people's lives through various media, and English movies, music, stage plays, and English vlogs are gradually being loved and pursued by young people. This is a vivid manifestation of the integration of diverse cultures. Therefore, in such an environment, learning English has become an important way for young people to understand and integrate into the world, inspiring students' enthusiasm for learning English.

## **1.2 The integration of diverse cultures has put forward higher requirements for current English teaching in universities**

English teaching can be said to run through various stages of learning in China's teaching process. In the compulsory education stage, English is mainly focused on exam oriented education, which is an important subject that has successfully entered universities and laid a solid foundation for the learning of English in universities. In the stage of higher education, the exam oriented characteristics of English teaching should be weakened and its practicality should be improved, especially in the context of continuous cultural integration. The results of English teaching under exam oriented education cannot adapt to the development of cultural diversity. The current changes in the times have put forward higher requirements for English teaching in universities, shifting from learning a language to learning a culture, with richer connotations and more diverse forms.

## **2. The problems in current English teaching in universities**

### **2.1 The teaching philosophy is outdated and still focuses on basic teaching**

The basic teaching of English should be completed before entering universities, such as the study of basic phonetics and grammar, as well as the correction and cultivation of learning habits. In the current practical teaching process, there are still some teachers who have not timely changed their teaching concepts and still regard basic teaching as the main content, or even the entire content, of college English teaching. They still use traditional teaching methods to separate language teaching and cultural education, without effectively combining them. This teaching method can enable students to master certain teaching content in a short period of time, but it cannot truly enable students to master learning methods.

### **2.2 The teaching ability of teachers needs to be improved**

The continuous deepening of multicultural integration not only puts forward requirements for students, but also puts forward higher requirements for university teachers. However, the current teaching literacy of teachers themselves has not met the development of the times. Some teachers have made achievements in the academic field, but are seriously disconnected from the actual development of society. Many teachers still rely mainly on textbooks in the actual teaching process, and the updating speed of textbooks is slow, the content is relatively basic, and the articles are dull and uninteresting. If teachers simply teach textbook knowledge based on textbooks, It will seriously affect students' interest in learning.

## **3. Effective ways to transform English teaching in universities under the background of multicultural integration**

### **3.1 Increase cultural background explanations to enhance students' interest in learning**

As mentioned earlier, there is still a phenomenon of reading from textbooks in current teaching practices, where the content in textbooks is seriously disconnected from the development of the times, unable to meet students' reading needs, and unable to fully understand foreign cultures. Language and culture are an inseparable whole, and different cultural contexts have produced different language habits. For example, in Chinese language habits, influenced by Confucianism, communication between people tends to be "implicit" and "moderate", emphasizing the hazy feeling of "not speaking fully". In Western contexts, communication efficiency is emphasized, and language expression is more direct, emphasizing the surface meaning of language. While explaining the text, it is necessary to consciously explore the deeper cultural meanings behind the text, expand the sentences that appear different from Chinese habits, help students deepen their understanding, and form cross-cultural awareness and thinking.

### **3.2 Innovate teaching methods to enhance students' sense of participation**

Enhancing classroom interaction and enhancing students' sense of participation is an effective way to improve learning efficiency. In the process of practical teaching, teachers should flexibly change their teaching methods from teaching primarily to experiencing primarily. Teachers can collect films and music works that students are interested in by means of pre class research, and play movies and musicals that students like in class to activate the classroom atmosphere. For students, vivid films and music works can mobilize more enthusiasm than boring texts, and can also achieve the effect of understanding other countries' culture by appreciating films and television works. While watching films and television works, teachers need appropriate guidance, Explain the unique foreign culture in the work and encourage students to follow and imitate, or enhance their sense of participation by performing stage plays.

### **3.3 Improve teachers' professional literacy, strengthen communication and exchange**

At present, many domestic universities have the conditions to hire foreign teachers for pure English teaching. Practical communication with native English speakers is the most effective way to improve English proficiency, while Chinese teachers are still the main force in college English teaching. This requires teachers to improve their professional literacy. Firstly, they need to cooperate with foreign teachers to lay a solid foundation for students in order to fully adapt to the teaching methods of foreign teachers, so as not to be disconnected from them and lead to a decrease in teaching effectiveness; Secondly, teachers themselves need to improve their teaching abilities. Qualified teachers can fully learn and understand local culture by studying abroad and pursuing further education, in order to better educate students; Thirdly, for students, they should engage in more communication and exchange with foreign students, learn from each other, and help each other. While gaining a close understanding of foreign culture, they should enhance their oral skills, cultivate cross-cultural awareness, and enhance their learning effectiveness. At the same time, they should enhance their confidence and enthusiasm in communication.

## **4. Conclusion**

In summary, the transformation of English teaching in universities is closely related to the integration of diverse cultures, and language teaching should not be separated from its cultural environment. Today's world is moving towards openness and inclusiveness, and politics, economy, and culture among countries around the world are increasingly intertwined. English teaching should also pay more attention to the combination of practicality, systematicity, and standardization, guiding students to adapt to different cultures of different countries, adapt to an international language communication environment, and fully apply their learning results in real life. They should not be afraid of stage, be more confident in international communication, and cultivate students' cross-cultural awareness, The main goal of current English teaching is to fully understand the cultural backgrounds and differences of different countries, and comprehensively improve students' English proficiency. Teachers should consciously improve their teaching abilities and cultural literacy, adjust outdated teaching methods and concepts, adapt to the development of the times, actively innovate teaching methods, and provide students with a more convenient language environment. Only then can they better guide students to learn language and culture correctly, eliminate barriers to cultural exchange, and improve learning effectiveness.

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