

Exploring the Path of Integrating the Second Classroom into the Task of Literacy in Colleges and Universities

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Abstract: Lifelong learning is the core content of university education work in the new period, and it is also the basic task of education work in colleges and universities. The second classroom is a kind of organized and planned educational and practical activities aiming at cultivating students' extracurricular ability and comprehensive quality. In the context of the new era, emphasizing and strengthening the construction of the second classroom in colleges and universities is an inevitable requirement for improving the quality of ideological and political education in colleges and universities. At present, there are still some problems in the moral education of the second classroom in colleges and universities in China. In order to enhance the effect of moral education in the second classroom of colleges and universities in the context of the new era, it is necessary to make a clear target positioning of the moral education of the second classroom, improve the process between the second classroom and the first classroom, and establish a three-dimensional system of moral education in the second classroom, so as to enhance its infectious and persuasive power.

Keywords: Colleges and Universities; Second Classroom; Moral Education

Introduction

Teachers should adhere to the principle of making people moral, which is the core of educational thought. The second classroom is a kind of expansion, is a kind of supplement, is a kind of extension, it is mainly through the ideological and political education, social practice, science and innovation competitions and other ways, in order to comprehensively improve the overall quality of students as the goal. Colleges and universities should make full use of the advantage of the "second classroom", actively develop the "new carrier" of practical teaching, fully implement the basic task of "cultivating moral education", and strive to cultivate students with firm ideological beliefs and a strong sense of social responsibility. They should strive to cultivate high-level talents with strong ideals and beliefs, a strong sense of social responsibility, and a high degree of innovative spirit.

1. The Important Role of Lifelong Learning in the Second Classroom of Colleges and Universities

"Lifelong learning" is a complete set of educational concepts based on the long and outstanding traditions of China and incorporating the advanced cultures of the Chinese revolution and socialism. Its connotation is constantly updated with the passage of time. Lifelong learning is the fundamental of college education, which is guided by the socialist spiritual civilization and under the new historical conditions, and is centered on cultivating the class of socialist undertakings in the new era. The implementation of the second classroom in colleges and universities is to improve the comprehensive quality of students and cultivate more excellent talents. The concept of "Lidu Shurenren" is a comprehensive and systematic education for students, which is a new understanding of the second classroom education. The second classroom to implement the "moral education" fundamental task, is an important supplement to the "moral education". Lidu shuren is an important part of moral education in colleges and universities. The concept of "Lidu Shurenren" can effectively make up for the deficiencies that exist in the training of talents in colleges and universities, and is the basic concept of practical education in colleges and universities^[1]. In the second classroom, the integration of Lidu Shuren into the second

classroom makes the second classroom become more personalized, as well as affinity, so as to better meet the development needs of the students, the second classroom and the first classroom constitute a systematic effect, helping students to establish correct values and life goals, so as to be able to effectively enhance the students' interest in learning, promote the comprehensive development of the students, and then cultivate students with strong ideal beliefs and strong practical ability. The second class and the first class constitute a systematic effect to help students establish correct values and life goals, which can effectively enhance students' interest in learning and promote their all-round development, and thus cultivate new talents with firm ideals and strong practical ability.

2. Current status of the implementation of the second classroom in higher education

2.1 Monotonous teaching content and low teaching quality

The second classroom is a kind of teaching activity that aims at all-round development and is centered on "cultivating moral integrity". It takes various forms, including ideological development, social work practice, scientific and technological innovation competition, volunteer service, and culture and art. However, at present, colleges and universities do not understand the second class correctly, and only limit its content design to colorful cultural and artistic activities, while neglecting its connotation construction, and lack of leadership and construction in ideological and theoretical aspects, thus reducing the effectiveness of the second class. Some colleges and universities do not have a clear overall plan and orientation when implementing the second class, coupled with the shortage of teachers' resources, resulting in a single curriculum design, lack of guidance and innovation, and unable to give full play to the students' subjective initiative.

2.2 Lack of a standardized system and immaturity of the second classroom system

In recent years, some colleges and universities have emphasized the construction of the "second classroom" and have applied the corresponding "credit system" to their educational work. However, many colleges and universities do not have enough understanding of the second class, comparing it with "clubs", and regard the second class as "optional", thus restricting the development of the second class. At present, although China's colleges and universities have established a relatively complete teacher evaluation system, but in the curriculum did not do the corresponding investigation, and did not take into account the needs of individual development of students, so that the degree of student participation in the second classroom is not high. The credit division standard of certain courses or activities is not scientific enough, resulting in a situation where low credit hours and low learning volume are exchanged for high credits, causing students to rush to choose courses with high credits that are easy to obtain. In addition, in teaching, many teachers are unable to grasp the teaching process well, and some of them teach only in the form of pictures and articles without specific teaching content, not to mention guidance in thinking, which results in a great reduction in the efficiency of education.

3. Discussing the implementation way of the second classroom in colleges and universities from the perspective of cultivating morality and cultivating talents

3.1 Integrate the second classroom into the education and teaching of establishing morality and building up people's moral character

Many colleges and universities have become more mature in terms of curriculum system, evaluation system, monitoring system, hardware and software construction, etc., but there is still a certain lag in the understanding of the "second classroom". The second classroom is an important way to cultivate compound talents. Colleges and universities should correctly position the second classroom, give full play to its synergistic effect with the first classroom, so that quality education in moral education, talent cultivation and other aspects to reach a new height. Colleges and universities should further deepen, refine, coordinate and innovate the management mechanism in planning and increase investment. We should adhere to the "moral education", fully utilize the new platform and carrier of the network, broaden the development path of the second classroom, conduct in-depth research with students as the main body, and create a good environment for the sustainable development of the second classroom. The orientation of the second classroom teaching should always adhere to the educational policy of "cultivating moral integrity", highlighting the "value-oriented" and

"process-oriented"^[2]. In teaching, we should not only focus on the pursuit of results, but also on students' good quality, solid personality and creative practical ability. We will increase the development of educational resources outside the school, expand the space of the second classroom, and strengthen the cooperation with the society in order to promote the growth of students.

3.2 Constructing a platform for "cultivating morality" and integrating the second classroom into the education of "cultivating morality".

For the healthy development of the second classroom in colleges and universities, it is necessary to create a good campus cultural atmosphere. A good campus cultural environment, in addition to a beautiful campus environment, solid library and laboratory facilities, logistical facilities and other harsh conditions, but also inseparable from the school spirit, academic style and other team building conditions on the quality of students' culture and education to produce a subtle impact. Colleges and universities should take "cultivating morality and nurturing people" as the guiding ideology, strengthen the infrastructure of campus culture in colleges and universities, and lay a solid cultural foundation for the development of the second classroom in colleges and universities.

The second classroom focuses on developing practical skills. Student associations are an important means of carrying out second-class activities. Through various forms of association activities, students can discover their own hobbies and give full play to their own specialties, and also through planning, organizing and carrying out a variety of activities, so that the students' practical ability can be significantly improved. However, at present, many colleges and universities have not invested enough funds in college student clubs, which restricts the development of college student clubs. Colleges and universities should pay enough attention to the second classroom and increase the investment, which in turn provides a strong guarantee for improving the actual teaching effect of the second classroom.

Conclusion

By integrating the second classroom into the task of cultivating moral integrity, colleges and universities can provide students with a broader space for development, and cultivate their moral sentiments, sense of social responsibility and creative ability. Formulating comprehensive activity plans, encouraging independent choice, and establishing a scientific evaluation system are all key paths to realizing this goal, thereby ensuring that college education continues to develop in the mission of cultivating morality and nurturing more excellent and well-rounded talents.

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