

Research on the Training Strategy of Translation Talents in Local Colleges and Universities under the Background of “Golden Class”

Guoyan Ruan

Chifeng University, Chifeng 024000, China.

Abstract: With the necessity of the development of the national economy and society and the connotation of higher education to create a golden course, the translation talents of colleges and universities need to be cultivated from many aspects in this process. Schools need high-quality cultural construction when teaching, and also need to conduct teaching research exploration and teacher teaching skills training and teaching evaluation, so that students can gain something as they learn. Especially under the background of “golden class”, translation talents in local colleges and universities need to develop specific educational content according to local culture. In this process, it is necessary to build a talent training model in colleges and universities. It is also necessary to pay attention to the combination of form and content, and to develop research in-depth, teachers should carry out effective professional teaching enlightenment guidance in the teaching process, effectively guarantee students’ career planning, and guide talent training.

Keywords: Golden Course; Translation Talents in Colleges and Universities; Strategy; Research

Introduction

Golden courses, also known as first-class courses, can be regarded as high-quality courses here. In this process, it is also necessary to understand the standard of the golden class, that is, “one degree of gender”, which refers to high-level, innovative, and challenging. In the process of cultivating translation talents in local colleges and universities, it is necessary to organically integrate people with knowledge and ability, which can effectively cultivate students’ comprehensive ability and advanced thinking to solve complex problems. Teachers also need to be cutting-edge and contemporary in the process of teaching, present advanced and interactive classroom teaching forms, and research and personalize the results of students, which is of great significance to the cultivation of translation talents in local universities. Great requirements, and students also have a certain degree of difficulty in the process of learning, both students and teachers need to have learning challenges, so as to improve students’ learning efficiency.

1. The importance of constructing a training model for translators in local universities under the background of “Golden Classes”

1.1 Effectively improve the quality of translation talents

In the process of teaching, teachers should pay attention to the quality of training model translation talents. With the advancement of economic globalization, higher requirements are put forward for the quality of translation talents. In the process of teaching, the school builds a model of translation talents in local colleges and universities, which can effectively improve the quality of translation talents. Local colleges and universities translation talents training system, so as to systematically cultivate translation talents, colleges and universities also need to improve their own teachers, so colleges and universities also need to improve their professional translation equipment. In the process of cultivating translation talents, teachers also need to understand the actual situation of students, so as to effectively teach students in accordance with their aptitude, so that students can improve their translation studies to a higher level. Therefore, improving the quality of translation talents is particularly important for the development of colleges and universities.

Teachers are particularly important to students’ professional training. In the process of teaching, students not only need

professional skills, but also need students to have agile thinking and fluent expression ability, so as to better show the unique charm of translation major to the outside world, and then effectively cultivate the quality of translation talents in local colleges and universities. A good teaching system requires the co-creation of teachers and students, especially in the face of local colleges and universities with different learning focuses due to different characteristics, so it is particularly important for students to have a solid professional foundation.

1.2 Actively meet social needs

The cultivation of translation talents in local colleges and universities is more to actively meet the needs of the society, especially with the rapid development of the Internet, my country needs more efforts in development, so excellent translation talents have received great attention, and translation talents in local colleges and universities more is to show the local culture, so that people from all countries can understand the culture through translation. Colleges and universities are the main training institutions for social translation talents, and college translation majors are an important part of social translation talents. The cultivation of translation talents in local colleges and universities can enable more high-caliber students to realize their own value. In traditional translation, various colleges and universities tend to cultivate translation talents at will, which leads to students' loose thoughts and lack of translation skills in the process of learning. my country's demand for translation talents, good teaching needs to start from the basics, and each college needs to actively meet the needs of society if they want to improve the quality of translation talents, so as to effectively improve the learning ability of translation talents, especially in the context of "golden courses". For the effective training of translation talents.

1.3 Foreign exchange and cooperation

With the continuous development of our country's economy, it has provided a better learning environment for translation talents, especially in the face of local colleges and universities. The training of translation talents is more targeted, thereby strengthening the professional ability of translation talents and effectively improving translation talents. enthusiasm for learning. Therefore, major local colleges and universities improve exchanges in foreign economics, politics, social culture, etc. This can also effectively improve the students' flexible translation ability, focusing on actively building a translation training talent model, and then cultivating excellent translation talents for the society.

2. Problems existing in the construction of translation talents training mode in local colleges and universities under the background of "golden class"

Under the background of "golden class", more and more translators have been paid attention to, and teaching staff have begun to strive to improve their professional teaching ability. However, as far as the current situation is concerned, there are still many problems. The first problem is that it pays too much attention to the form and lacks the depth of research. In the process of translation teaching in our country, many focus on the formal norms of the training mode of translation talents, thus reducing the in-depth excavation of the research content. Therefore, good teaching needs to guide students to study carefully, so as to better improve translation talents. Not only that, in the process of construction, the selection, organization and integration of the content of the model are also ignored, which also leads to the lack of targeted training programs involved in the translation talent training model of local colleges and universities, and the professional knowledge learned by students is superficial.

Then, in the process of learning translation talents, more emphasis is placed on teaching, rather than correctly guiding students to study, which has a great impact on students, and students who do not have the guidance of thinking make students lose their way in future development. Furthermore, the curriculum setting in the teaching process is too unified and cannot be taught in accordance with aptitude. The last is to attach importance to theoretical teaching, lack of practical training, students also need professional technical guidance in the process of learning, to carry out practical exercises, so as to further strengthen students' understanding of translation, especially in the face of local teaching, it is necessary to timely target students Take appropriate teaching measures.

3. Countermeasures to improve the translation talent training mode of local colleges and universities under the background of “golden class”

3.1 Pay attention to the combination of form and content, and explore the depth of research

In the process of teaching, teachers should pay attention to the combination of form and content according to the teaching background of “golden lessons”, so as to better conduct in-depth research on the content of students’ learning, and guide students to conduct in-depth translation in the process of translation, understand the background of the translation content can further improve the students’ translation ability. To cultivate translation talents in local colleges and universities, it is necessary to proceed from the actual situation, so that students can position themselves and further strengthen their learning ability so that they can master the core content of translation in the process of learning. A good teaching model needs to start from the teacher’s perspective, pay attention to guidance and research in the process of teaching, and pay attention to the teaching content while paying attention to the teaching form, so as to effectively improve its translation ability and improve its quality.

3.2 Attach importance to professional enlightenment and guidance and ensure career planning

For the translation major, teachers can attach importance to the major to carry out corresponding teaching enlightenment and guidance in the process of teaching, so that students have a solid professional foundation, and can allow students to have a development direction in career planning. To meet the needs of the society for translation talents, and to further effectively improve the employability of students after graduation. In the process of professional enlightenment, the first thing a teacher needs to understand is the character characteristics of the students, so as to effectively stimulate the students to dig deeper into the translation content, and cultivate the translation ability of the relevant content in combination with the students’ own interests and hobbies.

3.3 Scientifically carry out practical training to improve the ability of talents

Under the background of “Golden Class”, students not only need theoretical knowledge, but schools should also pay attention to students’ practical training, so as to better carry out scientific teaching for students and let students do translation work in different situations, which can not only improve the professional ability of students can also effectively improve the talent ability of students. Therefore, strengthening the scientific training of students and allowing students to translate more fluently will have a great impact on the future development of students, and local colleges and universities need to start from this aspect to improve the quality of translation talents, so that students have more learning space.

4. Conclusion

Under the background of “golden class”, more and more colleges and universities begin to pay attention to the translation major, and the cultivation of translation talents needs to be carried out from many aspects, so as to effectively strengthen the learning ability of students, so that students have solid professional ability. In order to meet the needs of the society, schools should formulate a complete teaching model, so that more students can teach students according to their aptitude, carry out scientific learning and training, and ensure that the improved translation talent training model in colleges and universities can play a guiding function, thereby promoting the development of translation career.

References

- [1] Tang Q. Analysis on the current situation and optimization strategies of translation undergraduate majors in local universities. *Times Education* 2017; (3): 126.
- [2] Shi R, Shi Y, Li P, *et al.* Training strategies for translation talents in local colleges and universities under the background of coordinated development of Beijing- Tianjin-Hebei. *Campus English* 2020; (24): 18-19.