

# New Path of College Teacher Team Construction under the Trinity

## Education Model

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**Abstract:** Trinity education mode is an important assessment standard in the process of college teacher team construction. Through in-depth exploration of Trinity education mode, data can be further updated in real time from many aspects such as students' training needs, personal development direction and teaching resources reorganization, which is conducive to the basis of college teacher team construction process and can also combine the current situation and core advantages of college teacher team development. It can also integrate the advantages of quality education and trinity education, and further provide new directions for the development of university teachers. Therefore, under the background of new era development, it is an effective way to improve the effectiveness of college teachers' team construction through Trinity education mode, and further realize the advantages of team construction and innovative development in the traditional team construction.

**Keywords:** Trinity; Education Model; University Teachers; Team Building; Innovative Path

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## Introduction

The trinity teaching model provides a good foundation for cultivating talents, and the teacher team construction faces new challenges and opportunities. Combined with the integration and interaction of talent development needs and faculty strength, it can provide a more refined process for faculty management, introduction and assessment in colleges and universities, and promote the diversity and innovation of faculty construction. From the aspect of cultivation system, the specification of talent cultivation integrates knowledge and literacy. In terms of cultivation ability, basic ability integrates professional development ability as one. From the aspect of cultivation way, from practical training teaching to school-enterprise joint and other ways to realize talent cultivation platform common cultivation. The trinity training mode has become the main way and assessment standard of talent cultivation at present. Correspondingly, the teacher training in colleges and universities also needs to take the trinity education mode as the model, further improve teachers' professional ability and teaching quality so as to realize the new entry of teacher team construction, further integrate theory and practice with each other through innovation and seeking, etc. to realize the diversity and professionalism of talent cultivation. Thus, more professional talents can be delivered to colleges and universities, and it is also conducive to building a cohesive and efficient faculty team.

## 1. Research Background

In this regard, the effective promotion of the Trinity education model can stimulate the enthusiasm of the construction of university teachers, while the reorganization of university teachers in terms of resources and teaching can further provide innovative management paths and experiences for the Trinity education model. In this regard, under the background of technological, intelligent and digital management development, improving the influence of Trinity education mode on talent cultivation and university faculty is an important way to carry out effective teaching and learning, and an important push to understand the development of university faculty construction, in this regard. In response to the large demand for talents in the development of the times, strengthening the professionalism of college teachers in the construction. It can further penetrate the essence of the Trinity education model, thus

providing innovation and possibilities in the construction, training, development, management and supervision of the faculty.

## **2. The current situation of university faculty construction under Trinity education mode**

First of all, the Trinity education model in teaching requires teachers to have knowledge of teaching subjects and form an interdisciplinary teaching model on top of their existing professional knowledge to provide a good foundation for students' comprehensive education and growth. At the same time, the school and the enterprise actively joint, can promote multi-platform joint training and further provide a good environment and opportunities for the growth of students, in such a development context, teachers in self-teaching management, training and other aspects will be adjusted accordingly, to ensure that the teaching content and education objectives match each other. Secondly, in terms of the trinity of teachers' own development, teachers in colleges and universities aim to achieve specialization, continuously improve their professional ability and achieve diversified results in related fields, so that they can effectively realize the development and construction of specialization and industry elites in the construction of college teachers, based on the existing resources of colleges and universities. Further adjust the teaching objectives with the market development needs, so as to effectively match the innovative construction of teachers and teaching.

## **3. Problems and reasons of university teachers' team construction under Trinity education mode**

### **3.1 Problems in the construction of university teachers' team under the Trinity education mode**

#### **3.1.1 Insufficient understanding of the Trinity education mode by teachers**

The teachers' own independent initiative and interaction with students also reflect the teachers' thinking ability and achievements in teaching understanding. This is not conducive to the mutual communication between teachers and students, and not conducive to the professional growth and construction of teachers. Secondly, teachers' awareness of the Trinity education model in the construction of the teaching team only stays at the level of college teachers, and they do not want to improve it through their own growth and construction. Already professional ability to achieve changes such as industry elite, which leads to the lack of independent initiative in the construction process of the overall faculty, which cannot be effectively passed. Teachers' independent construction, enhance personal thinking ability and construction links. Third, the trinity education model is not only the word of the theoretical level, but also the integration of different contents through continuous practice, thus practicing the experience and teaching results, so there is a need for a more long-term development plan in the development process of the trinity education model, which can fundamentally enhance the teachers' cognitive thinking about the trinity education model, and also facilitate good interaction between students and teachers in this area. Only through continuous exploration and innovation can teachers find a suitable way for their own development in the Trinity education model, which can also promote the rationalization of the overall teacher team.

#### **3.1.2 Low efficiency of faculty management**

The overall management efficiency of faculty team is low, mainly because teachers' cognitive development consciousness varies, therefore, in the process of overall faculty team management and construction, the management efficiency cannot be effectively improved, which further causes teachers' low growth consciousness and inability to complete personal growth planning on time. On the one hand, universities do not set a rigorous and perfect growth planning path in the process of faculty management, so many teachers have lost their enthusiasm in personal development and teaching quality improvement, and are unable to correlate their teaching and personal development, which leads to confusion and low efficiency in the overall faculty management. On the other hand, due to the lack of open and transparent promotion paths in faculty management, the overall faculty growth, training and assessment have become the only way for faculty development, which is not conducive to the diversity of faculty management and therefore there are many drawbacks in the overall management, leading to the loss of confidence and sense of belonging of many teachers.

#### **3.1.3 Less innovative ways**

Teachers still lack enough innovative development and construction in terms of innovative ways, which is closely related to the

information received by teachers and their ability to integrate information. First of all, with the development of the Internet, the construction of intelligent, digital management has become the development trend, so how to carry out personal self-development growth and construction in leisure time is an important embodiment of teachers pulling away from others, and many teachers have no knowledge of digital and Many teachers lack knowledge of digital and intelligent management information, and information in the use of information is also relatively closed, so it is not conducive to the overall professional ability to enhance and improve awareness. Secondly, teachers are still interested in the traditional teaching mode and personal growth, but they are less aware of the innovative ways of development and do not explore the innovative paths further, so the overall innovative content and innovative paths are also rare.

## **3.2 Reasons for the problems in the construction of university teachers in Trinity education mode**

### **3.2.1 Teachers lack the awareness of autonomous development**

Under the trinity education model, the lack of innovation in the university faculty is closely related to the lack of teachers' independent development. Awareness is closely related to the goal of enhancing the development and construction of teachers, which requires teachers to be able to take themselves as the starting point for continuous exploration and excavation, so as to realize the two-way improvement of independent awareness and professional ability, but in the current teaching and management it can be found that many teachers lack the awareness of future planning and development innovation, so in the process of their own development, they need the stimulation and promotion of the external environment to be able to carry out the construction of personal Learning and planning construction, and not to enhance the sense of independent development, so in the face of fierce competition from the outside world, some teachers choose to lie flat, while some ignore the changes in their own development needs, the overall lack of awareness of independent development will cause teachers to lack competitiveness and motivation, and can not provide a good environment atmosphere for teachers in the subsequent independent development.

### **3.2.2The most important factor that causes the lack of core competitiveness in the construction of faculty is the lack of scientific faculty construction and cultivation planning.**

In the process of construction and cultivation of university faculty, it is necessary to introduce, assess and cultivate talents according to the actual situation of the faculty, so as to realize that teachers of different subjects and disciplines as well as different academic degrees can obtain corresponding results and grow in the process of mutual consultation. However, in the current process of university faculty construction, many universities lack obvious signs for the growth and planning of teachers' team, so teachers in the process of development and growth tend to achieve personal growth only through traditional spiritual channels by assessing titles and other ways, but these do not really provide guarantee for teachers' development and therefore are not conducive to teachers' development to improve their professionalism and ability.

### **3.2.3 Lack of innovation path**

The effective construction and quality management of the faculty needs to be interrelated with the current content, but also needs to stimulate the teachers' internal autonomous motivation through diversified activities and competitions, so as to achieve innovation through diversity. The lack of innovative paths in the overall teaching and learning process makes it impossible to provide a strong guarantee and support for the effective construction and management of teachers in terms of development.

## **4. Innovative path of university teachers' team construction under Trinity education mode**

### **4.1 Excavate the needs of teachers to stimulate the motivation of teachers' development**

It is necessary to strengthen the reasonable distribution and management construction of the teachers' team in colleges and

universities, which can play the development situation of bringing the new with the old and promoting the old with the heart, and through the mutual communication and integration between the new teachers and the old teachers, it can intermingle and manage the knowledge and management mode of each other, which is conducive to promoting the communication between the teachers and thus showing the various connotations of the current colleges and universities in the construction of the teachers' team and the Trinity education mode in a more specific form.

## **4.2 Establish and improve the scientific teacher management process**

With effective and constructive at the same time, it can also further reflect the shortage of faculty in that aspect through scientific and perfect management process. Establishing a scientific and reasonable management process of faculty construction requires institutions to have clear planning and deployment of faculty and talent training, which can start from professional advantages and talent training objectives, so that there can be a more open and transparent management process based on the needs of university faculty in the training process. Reduce unnecessary procedures to effectively enhance the overall team management efficiency and timeliness, which can fundamentally enhance the innovative development of university faculty construction.

## **4.3 Integration of the Internet to promote faculty innovation**

Integration of Internet development to promote the innovation of faculty team construction. It is an important way to promote the innovation management and development of university faculty in the construction process further. Therefore, combining the feasibility of Internet and university construction, further enhance teachers' cognition and thinking from their awareness of participation, development and innovation, so that they can promote the effective growth and construction of teachers in this aspect by setting diversified activities and assessment standards, so as to realize the innovation development and Management.

To increase the investment in innovation, on the one hand, it is necessary to efficiently invest relevant funds to guarantee, to be able to promote the innovative development of teachers in many aspects such as scientific research and teaching through many scientific research projects and innovative management, on the other hand, it is necessary for colleges and universities to be able to mutually integrate teacher training and team training with relevant institutions and enterprises, to be able to provide diversified management ways and possibilities for college teacher talent training through many platforms such as school-enterprise association, so as to effectively realize the innovative construction and guarantee of college teacher team.

## **5. Summary**

The trinity education model can effectively promote the feasibility and innovation of the development of university faculty, so as to improve the overall management efficiency and quality of the faculty. In this regard, university teachers should further enhance their internal autonomous motivation through various aspects such as innovative management and provide more experience for their own development through various practices.

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