

Research on Improving the Interest of Primary School English Teaching

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Abstract: In the process of English learning, primary school English is an important period of enlightenment. However, teachers' old-fashioned teaching methods and obscure teaching contents make primary school students less interested in learning English, which will affect students' entire English learning career. Under this educational background, the education department should analyze the existing problems in English teaching methods, teaching contents and teaching concepts based on the current situation of English teaching in primary schools, aiming to improve the interest of English teaching in primary schools through effective strategies.

Keywords: Primary School English; Classroom Efficiency; Interest

Introduction

Under the background of the new curriculum reform, the task of primary school English curriculum is to cultivate students, develop the ability of independent learning, learn certain "listening", "speaking", "reading" and other abilities, and form a certain comprehensive English language ability, in order to cultivate students' test-taking ability as a supplement. However, for the students' learning of English at the current stage, they appear helpless. The boring classroom content and the single teaching method of teachers make it difficult for students to understand and master the content, so it is easy to lose interest in English learning. English teachers must clearly recognize the development law of students' learning, change teaching methods in time, focus on the main role of students, pay attention to the fun of teaching, and create effective classroom teaching, so as to continuously improve the quality and level of English teaching.

1. Problems existing in primary school English teaching

1.1 The teaching method is too traditional

At present, many English teachers in primary schools have retained the traditional indoctrination teaching method. Although this teaching method has certain teaching effects, it is not conducive to the cultivation of students' thinking mode and learning interest. Learning English itself is a process of long-term memory and reading accumulation. This process itself is boring, and the traditional teaching method will not only aggravate students' sense of boredom or even frustration, but with the progress of class hours, students will gradually reduce the fun of learning, thus Classroom efficiency will be greatly reduced. Some teachers try to use new teaching methods and methods in the teaching process, but they often ignore the teaching objectives and teaching tasks, and the teaching effect has not been substantially improved.

1.2 The teaching content is too boring

Primary school English textbooks are the core content of classroom teaching and an important basis for English teachers to carry out teaching activities. Many primary school English teachers rely entirely on the content of the textbooks in the entire teaching process, copy and copy teaching, completely ignoring the innovation of teaching, and at the same time ignoring students' subjective feelings about the content of English classroom learning. Although a single textbook content can meet the needs of students for exams, it often makes students develop a fixed mindset and learn English in order to complete the exam. Students will also reduce the fun of

learning English, which is fundamentally related to teaching goals and tasks. Deviate from each other.

1.3 The deviation of teaching concept

After the implementation of education reform, although the teaching concepts of some English teachers have been greatly improved, many primary schools in rural areas have been deeply influenced by traditional teaching concepts, and English teachers still have many problems in teaching. In the process of classroom teaching, teachers are still in the leading position, and students can only follow the teacher's organization and arrangement, which makes students lack the motivation to learn and think actively in the learning process; Because teachers are deeply influenced by traditional teaching concepts, the teaching process Lack of innovation and interest makes students in a boring and uninteresting classroom teaching environment, thus affecting the quality of classroom teaching.

2. The significance of interesting teaching of English in primary schools

2.1 Fully stimulate students' interest in learning

For the primary school students at this stage, because they are just exposed to English, coupled with the old-fashioned teaching of teachers, students will inevitably have a lot of troubles in the learning process, and students will inevitably have a psychology of rejection in the learning process, thus aggravating the sense of loss in English learning. Interest is often the best enlightenment teacher for students, and it is also the motivation for students to learn actively. Interesting classroom content can often fully attract students' attention, which not only enables students to actively explore when faced with troubles, but also is more beneficial to students. Develop good study habits.

2.2 Fully reflect the main body status of students

Educational tools are constantly updated and the educational environment is constantly changing. The classroom roles of teachers and students will be repositioned. Throughout the history of education in my country, teachers have always been the organizers and leaders of the teaching process. It is more advocated that students become the main body of the classroom, and teachers plan the classroom as a guide, organizer and collaborator. The prominent element of the interesting teaching method is "interest". Based on the characteristics of students' physical and mental development, teachers should be people-oriented and student-centered throughout the teaching process, add interesting elements to the classroom, and fully consider the identity and differences of students, and comprehensively arrange classroom sessions. For example, in the classroom, teachers use story scenarios to introduce new lessons according to the content of the textbook, and English song teaching introduces interesting elements in the classroom to enrich the classroom.

3. Strategies and methods to effectively enhance the interest of English teaching

3.1 Teachers should be able to understand students' interests and hobbies

If English teachers want to create interesting classroom teaching, they must fully understand the interests and hobbies of students. Interests are the best enlightenment teachers for students. English teachers can start from the personality characteristics of students, closely combine students' interests and hobbies with the teaching content of textbooks, build lively and interesting classroom teaching, and fully mobilize students' participation.

How should teachers grasp the interests of students? First of all, in the process of getting along with students, teachers are required to pay full attention to students' receptive ability and emotional response to teaching. For example, in the classroom, when students' participation changes, they should Grasp the "seven inches" of students' active participation, and summarize in time, this is the observation work that English teachers must do. For example, in the classroom, when teachers ask questions about what they are learning in their normal teaching, when they ask them about real-life problems, students immediately focus and engage. The factors that can really mobilize students' curiosity and high emotions are often the key to teachers' attention. Teachers should also integrate into the student group after class and communicate with students from time to time. After class, students will not be as restrained as in class. Teachers can open up their hearts and have in-depth conversations with students and express their preferences. Through this, teachers can collect students' real information, and fully integrate the teaching content in the later stage.

3.2 Innovative and interesting teaching methods

Students are the recipients of teaching activities. Teachers make full use of interesting teaching methods in the teaching process to make classroom elements colorful. Only in this way can we truly combine the subjective initiative of students' learning with the teachers' ability to control and organize, and students can have a lasting driving force to maintain their interest in learning, actively explore, and accumulate, and finally achieve the desired results.

Teachers can write interesting teaching scenarios, and allow students to actively participate in the classroom based on the content of primary school English textbooks to improve classroom efficiency. Teachers can set up scenarios according to students' real-life events. For example, taking "Foods" as the topic, teachers can set up scenarios by themselves, taking "friends dinner" as the scenario, allowing students to actively participate, using their own imagination to play randomly, and using English to communicate. The form shows the whole scene, which not only allows students to be immersed in the situation, but also enriches the students' imagination, so that they can devote themselves to learning and improve their practical communication skills. Teachers can also set up games in teaching. For example, in the unit of "Animals", they can set up a game of "Word Solitaire". All students participate together. The teacher projects animal photos on the blackboard in the form of multimedia. Express the projected animal in English, and each person has a time limit of ten seconds. If a classmate fails to speak within the stipulated time, the classmate will imitate the animal's voice. In this way, students are stimulated by sound signals, which can deepen students' impression of words, vividly memorize book knowledge, and create an active classroom atmosphere, mobilizing students' overall enthusiasm.

3.3 Implement interesting teaching tests

Teaching test is an activity to make value judgments on the whole teaching process and results according to the teaching objectives. This activity is to test the teaching process and teaching effect. At present, still under the influence of traditional test-oriented education, schools mostly use test papers to test students' learning effects. However, this does not really fully reflect the real situation of the students, so the implementation of interesting teaching tests may become a better evaluation method. For example, teachers can ask relevant open-ended questions for the teaching content, and let students answer in the form of individuals or groups, giving students unlimited answering space and giving them full freedom. After students or groups have answered, other students or groups should point out the problems and reasons and give feedback. English teachers should also give objective and fair evaluations and scores to the answers of students or groups. After all students or groups are finished, the individual or group with the highest score will be selected as "MVP". "The implementation of interesting teaching tests can fully avoid the behavior of students studying in order to cope with the exams, and can also fully mobilize students' enthusiasm for learning, stimulate students' interest in English learning from the inside out, and activate students' thinking ability in English learning. To ensure that students can actively and enthusiastically devote themselves to the state of learning English.

4. Conclusion

In a word, from every link of the teaching process, whether it is teaching methods, teaching content and teaching evaluation, English teachers must actively explore, actively innovate and apply, dig deep into interesting factors, and continuously improve teaching quality and teaching effect.

References

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