Research on the Construction of Online + Offline Hybrid Mode in College English Teaching

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Abstract: With the rapid development of the times, modern educational technology and traditional teaching mode have produced a more effective online + offline hybrid teaching mode in teachers' exploration and innovation. Through this hybrid mode of college English teaching, to a large extent, it can expand the actual classroom, and also enable students to fully carry out English learning outside the classroom, which has a very significant positive effect on college Students' English learning and the construction of college classroom.

Keywords: College English; Online + Offline; Hybrid Mode; Teaching Research

1. Introduction

In colleges and universities, by making full use of the network and modern educational technology for English teaching, through the construction of online + offline hybrid teaching mode, students can learn and exercise English better in and out of the classroom to a great extent. The first mock exam is to explore and apply the model to students. By making full use of the rich teaching content, students can learn more in the teaching content and materials, and give them more time to practice oral English and to interact with students in online learning. It can greatly improve students' English practice. Through the use of online + offline hybrid teaching mode in college English teaching, it will play a very good role in promoting students' English comprehensive ability and classroom quality.

2. The positive advantages of online + offline hybrid mode in college English teaching

In College English teaching, through the use of online + offline hybrid teaching mode, English classroom teaching has great advantages. On the one hand, it can strengthen the interaction between teachers and students. In the traditional teaching mode, most of them are teachers explaining the teaching materials and students recording in class. In the process of teacher-student interaction, they only carry out some relatively simple knowledge exchange, but they do not get better guidance and help for students' questions. Through this hybrid teaching, we can give more interaction time and space between teachers and students, leave questions and answer questions through the network, so as to make the interaction between teachers and students more efficient and make the relationship between teachers and students more harmonious. On the other hand, it can improve learning efficiency and classroom quality. In the process of offline teaching, teachers only need a lot of time to explain the teaching materials, which makes the students have the psychological emotion of news. Through the mixed online and offline teaching, we can arrange the preview task or homework online. This can make the offline classroom have more time to pay attention to and guide the students, which can make the students more efficient in learning, and also can make the teacher's classroom teaching more efficient.

3. The concrete performance of online + offline hybrid mode in college English teaching

Through the online + offline hybrid mode of college English teaching, its specific performance is the mixture of three aspects.

One is the mixture of teaching methods. Most of the traditional teaching methods are relatively single. Through teachers' explanation and teaching of teaching materials, students are passive in accepting learning to a large extent. Through the hybrid mode, teachers have more teaching means, thus enriching the teaching mode, which can also better enhance students' interest in learning, and give students more active learning attitude. Second, the mix of teaching resources. Through the use of online teaching mode, teachers can use more multimedia or micro class forms. Compared with offline teaching materials, it can make students pay more attention to learning and give teachers more time to observe students offline. Therefore, teachers can make full use of teaching resources more comprehensively, and students can improve their theoretical study and practical exercise. Third, the mixing of teaching environment. The offline teaching environment is the teacher, while the online teaching environment is the network. Through the combination of the two, we can not only better grasp the time, but also more effectively arrange the space, so as to have a more reasonable allocation of students' learning progress and learning content. Through the complementary and integration of these two different teaching environments, the great advantages of the hybrid mode can be better reflected

4. Construction and application of online + offline mixed mode in college English teaching

4.1 The application of pre-class preview in college English teaching

In the pre-class preview stage of efficient English, teachers can arrange and arrange classroom tasks for students through online mode, and make targeted pre-class preview arrangements for students according to the teaching content and teaching objectives, so that students can preview and understand the basic knowledge and basic tasks of this class through online communication with teachers before class, and students can learn English more autonomously in the process of pre-class preview, which is also conducive to classroom teaching, so as to let the students understand and study the text of the textbook more detailed and in-depth. In addition, teachers can also upload courseware and release preview related content through the education network platform, and teach English through planned, arranged and regulated teaching steps, so that students can have a more detailed understanding of the teacher's syllabus, in order to ensure that every student can learn according to the online teaching plan and syllabus, and enable students to have more initiative to prepare for English preview. In the process of preparation, teachers can also develop the discussion function of the platform, so that teachers and students can also have a discussion about the preview, so as to further improve the preview effect of students.

4.2 The application of English teaching in college

In the process of classroom teaching, teachers have made students have a relatively mature preparation for the classroom through online, so that in the actual offline teaching process, they can further explain the tasks assigned in the preview before class, and carry out English teaching combined with the whole offline classroom. It can not only enable students to further master the online tasks in offline learning, but also improve the efficiency of students in actual learning. Teachers can carry out offline English teaching through multimedia, and test online teaching by asking questions or spot checking the tasks assigned in pre-class preview, so that teachers can better grasp the actual preview situation of students. In the process of offline classroom teaching, teachers can improve students' interest and enthusiasm in English through a variety of teaching strategies, and pay attention to and strengthen students' English learning initiative and ability, so as to further improve the content of pre-class preview and strengthen the actual effect of classroom teaching. In the process of online teaching, teachers can give students more time to discuss with each other, in order to exercise students' practical English practice, and integrate with online task arrangement, so that students can get more comprehensive English learning.

4.3 On the application of college English in the consolidation stage after class

In the consolidation stage of college English classroom, teachers can adopt online + offline two ways. Through the summary of teaching materials in class to deepen students' consolidation after class, we can display and play pictures and videos through the way of multimedia, and further consolidate and expand students' English teaching after class, so that students can have a more comprehensive summary understanding and learning of the text of teaching materials. At the same time, it can also make students learn

more about the background of the textbook text and its related culture in the process of consolidation after class, so as to deepen students' interest and learning. In addition, teachers can also publish homework on the education network platform to consolidate learning after class, and students can complete homework through classroom notes, courseware, and related videos or materials uploaded by teachers after class. Through online English classroom consolidation, students can learn again independently through the search and research of network information, which will improve students' English literacy and comprehensive ability. Through the off-line after-school expansion and on-line after-school homework, the consolidation of teaching for students after class can make this hybrid teaching mode get the maximum play.

5. Conclusion

In a word, through the construction of online + offline hybrid mode in college English teaching, on the one hand, it can give teachers more teaching space, and make teachers pay more attention to students' English learning situation and state in different aspects, on the other hand, it can also give students wider learning space, so that students in the classroom, outside the classroom and on the Internet can carry out English classroom learning and interact with teachers. In the process of classroom construction of this hybrid mode, teachers can carry out English teaching from three aspects: before class, in class and after class, so that they can carry out English teaching more comprehensively and fully, in order to improve students' English ability and the comprehensive quality of the classroom more substantially and efficiently.

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